Grade	Unit	Unit Topic	Week	Туре	Title	Author	Previously Published Author (Y/N)	Lexile Level	Genre	Race, Ethnicity, Topics, and Cultural Groups Represented
К	Unit 1	Plants and Animals Have Needs	Week 1	Mentor Read-Aloud (Anchor Text)	Lessons from Mama Bear	Regina Alvarado	N	450L	Informational Science	This informational science text is about animals. No humans depicted.
К	Unit 1	Plants and Animals Have Needs	Week 1	Mentor Read-Aloud (Anchor Text)	Grow, Pumpkin, Grow!	Sasha Geist	Ν	590L	Informational Science	This informational science text is about plants. No humans depicted.
к	Unit 1	Plants and Animals Have Needs	Week 2	Extended Read-Aloud (Anchor Text)	What Do Plants Need?	Debra Castor	N	510L	Informational Science	This science text focuses on plant needs and contains no gender, racial, ethnic, or cultural stereotypes.
к	Unit 1	Plants and Animals Have Needs	Week 3	Extended Read-Aloud (Anchor Text)	What Do Animals Need?	Pam Sale	N	510L	Informational Science	This science text focuses on animal needs and contains no gender, racial, ethnic, or cultural stereotypes.
к	Unit 1	Plants and Animals Have Needs	Week 3	Poem	Tommy	Gwendolyn Brooks	Y	NP	Narrative Poem	This poem, by well-known African- American poet is accompanied by a photo of an African-American boy holding a seedling.
к	Unit 2	Every Story Has Characters	Week 1	Mentor Read-Aloud (Anchor Text)	The Tortoise and the Hare	Molly Smith	Ν	480L	Folktale	This story has animal characters. No humans depicted.
К	Unit 2	Every Story Has Characters	Week 1	Mentor Read-Aloud (Anchor Text)	The Little Helper	Evan Russel	N	610L	Folktale	This story has animal characters. No humans depicted.
к	Unit 2	Every Story Has Characters	Week 2	Extended Read-Aloud (Anchor Text)	Horrible Bear	Ame Dyckman	N	420L	Fantasy	The illustrations in this book are mainly of of a young white girl with red hair and a large bear. It is free of gender and racial steretypes.
к	Unit 2	Every Story Has Characters	Week 3	Extended Read-Aloud (Anchor Text)	Dog Days of School	Kelly DiPucchio	N	530L	Fantasy	The characters in this story are depicted in an illustration that shows a white boy and a dog that switch places for the day. It is free of gender, ethnic, racial, and cultural stereotypes.
к	Unit 2	Every Story Has Characters	Week 3	Poem	April Rain Song	Langston Hughes	Y	NP	Narrative Poem	This is a famous poem by an accalimed African-American poet.
К	Unit 3	Rules at Home and School	Week 1	Mentor Read-Aloud (Anchor Text)	Let's Play by the Rules	Finny Li Doherty	N	500L	Informational Social Studies	This spread contains photos of children from different genders, and racial and ethnic backgrounds playing soccer together. It is free from gender, racial, and ethnic stereotypes.
К	Unit 3	Rules at Home and School	Week 1	Mentor Read-Aloud (Anchor Text)	A New Pet	Jasmine Gomez	N	450L	Realistic Fiction	The characters depicted in the Ilustrations on this spread are a young white boy with red hair and an older white woman with brown hair.

Grade	Unit	Unit Topic	Week	Туре	Title	Author	Previously Published Author (Y/N)	Lexile Level	Genre	Race, Ethnicity, Topics, and Cultural Groups Represented
к	Unit 3	Rules at Home and School	Week 2	Extended Read-Aloud (Anchor Text)	What Are Some Rules at School?	Margaret McNamara	Y	480L	Informational Social Studies	This text contains images of students of different genders, racial/ethnic backgrounds. It is free from gender, racial, and ethnic stereotypes.
к	Unit 3	Rules at Home and School	Week 3	Extended Read-Aloud (Anchor Text)	Rules Are Cool	Brenda Parks	Y	450L	Realistic Fiction	In this fiction story, 2 young girls (of different racial/ethnic backgrounds) discuss the rules in school. It is free from gender, racial, and ethnic stereotypes.
К	Unit 3	Rules at Home and School	Week 3	Poem	Table Manners	Gelett Burgess	Y	NP	Narrative Poem	Poem by male author of European descent.
к	Unit 4	Writers Tell Many Stories	Week 1	Mentor Read-Aloud (Anchor Text)	Who Did It?	Michael Bagnulo	N	240L	Realistic Fiction	The characters deptictedin the illustrations on this spread are of different genders and racial/ethnic backgrounds. It contains no stereotypes.
к	Unit 4	Writers Tell Many Stories	Week 1	Mentor Read-Aloud (Anchor Text)	The Spider and the Deer	Edgar Fernandez	N	530L	Fantasy	This text has animal characters. No humans depicted.
К	Unit 4	Writers Tell Many Stories	Week 2	Extended Read-Aloud (Anchor Text)	Knuffle Bunny	Mo Willems	Y	460L	Fantasy	The few human characters in this book are depicted as white.
К	Unit 4	Writers Tell Many Stories	Week 3	Extended Read-Aloud (Anchor Text)	Wolf Cub's Song	Joseph Bruchac	Y	520L	Realistic Fiction	This story, written by Joseph Bruchac (Abenaki) and illustrated by Carlin Bear Don't Walk (Cheyenne) contains no depictions of people.
К	Unit 4	Writers Tell Many Stories	Week 3	Poem	Catch a Little Rhyme	Eve Merriam	Y	NP	Narrative Poem	This poem, by reknowned female, white, American poet is accompanied by illustrations of a young girl of European descent with red hair.
к	Unit 5	Technology at Home and School	Week 1	Mentor Read-Aloud (Anchor Text)	Up, Up, and Away	Ayala Valle Alba	N	590L	Informational Science	This science text contains no gender, racial, ethnic, or cultural stereotypes.
к	Unit 5	Technology at Home and School	Week 1	Mentor Read-Aloud (Anchor Text)	1, 2, 3, Blast Off!	Deniz Senyurt	N	420L	Fantasy	The characters that appear in the illustrations are a young white boy and a young white girl.
к	Unit 5	Technology at Home and School	Week 2	Extended Read-Aloud (Anchor Text)	Technology at Home and School Past and Present	Barbara Andrews Cindy Peattie	Y	600L	Informational Science	This books contains images of school children over time. It contains representation of people who are white, African-American, Hispanic/Latinx, and Asian American.

Grade	Unit	Unit Topic	Week	Туре	Title	Author	Previously Published Author (Y/N)	Lexile Level	Genre	Race, Ethnicity, Topics, and Cultural Groups Represented
к	Unit 5	Technology at Home and School	Week 3	Extended Read-Aloud (Anchor Text)	The No-Tech Day of Play	Brenda Parks and Jeffery B. Fuerst	Y	490L	Realistic Fiction	The characters in this book are depicted as white in the illustrations.
к	Unit 5	Technology at Home and School	Week 3	Poem	Deep in Our Refrigerator	Jack Prelutsky	Y	NP	Narrative Poem	Author is a white male of European descent.
к	Unit 6	Stories Have a Message	Week 1	Mentor Read-Aloud (Anchor Text)	All Together Now!	Ruth White	Ν	500L	Fantasy	This text has animal characters. No humans depicted.
к	Unit 6	Stories Have a Message	Week 1	Mentor Read-Aloud (Anchor Text)	A House for Max	Sunita Apte	N	440L	Realistic Fiction	This spread contains photos of children of different genders, races, and ethnic backgrounds. It perpetuates no steretypes.
к	Unit 6	Stories Have a Message	Week 2	Extended Read-Aloud (Anchor Text)	The Legend of the Coqui	Georgina Lazaro	Y	600L	Folktale	This story is a retelling of a traditional Puerto Rican Folktale. It contains animal characters and does not perpetuate gender, racial, or ethnic stereotypes.
к	Unit 6	Stories Have a Message	Week 3	Extended Read-Aloud (Anchor Text)	The Boy Who Fed His People	Virginia Driving Hawk Sneve	Y	530L	Folktale	This text features main and supporting characters of the Native American Lakota tribe and is free from gender, ethnic, and linguistic stereotypes.
к	Unit 6	Stories Have a Message	Week 3	Poem	Sharing	Shel Silverstein	Y	NP	Free Verse Poem	Poem by acclaimed male author of European /Jewish American descent.
К	Unit 7	Holidays and Celebrations	Week 1	Mentor Read-Aloud (Anchor Text)	The Mother of Thanksgiving	Max Prinz	N	640L	Informational History	This text is about Sarah Josepha Hale who helped make Thanksgiving a national holiday.
к	Unit 7	Holidays and Celebrations	Week 1	Mentor Read-Aloud (Anchor Text)	Let's Celebrate Thomas Edison	Cynthia Sun	Ν	620L	Informational History	This text is about Thomas Edison, the inventor who helped invent electricity. This American inventor happens to be a white male.
к	Unit 7	Holidays and Celebrations	Week 2	Extended Read-Aloud (Anchor Text)	People We Celebrate	Margaret McNamara	Y	630L	Informational Social Studies	The text looks at the holidays that honor three important historical figures: Martin Luther King Jr., George Washington, and Abraham Lincoln. The photos and illustrations include portraits of the three men, civil rights protests, the battlefield of the American Revolution, and the celebrations that take place on the national holidays in honor of them.

Grade	Unit	Unit Topic	Week	Туре	Title	Author	Previously Published Author (Y/N)	Lexile Level	Genre	Race, Ethnicity, Topics, and Cultural Groups Represented
к	Unit 7	Holidays and Celebrations	Week 3	Extended Read-Aloud (Anchor Text)	These are the Best Ways to Celebrate Holidays	Erica Chen	Y	650L	Opinion	The girl offering her opinion on celebrating holidays is Asian; other photos include Caucasian and African- American adults and children—all free of gender, racial, and ehtnic stereotypes.
к	Unit 7	Holidays and Celebrations	Week 3	Poem	November is Upon Us	Kenn Nesbit	Y	NP	Free Verse Poem	Poem by well-known American poet of Euroean descent.
К	Unit 8	Weathers and Seasons	Week 1	Mentor Read-Aloud (Anchor Text)	The Coolest Vacation	Luis Heredia	N	610L	Informational Social Studies	This text is free from gender, racial, ethnic, and cultural stereotypes.
к	Unit 8	Weathers and Seasons	Week 1	Mentor Read-Aloud (Anchor Text)	The Great Blizzard	Yassine Atlagh	Ν	550L	Realistic Fiction	The illustrations depict two white females (a young girl and an older woman).
к	Unit 8	Weathers and Seasons	Week 2	Extended Read-Aloud (Anchor Text)	Weather and Seasons	Margaret McNamara	Y	440L	Informational Science	This book includes images of people of different genders and diverse racial and ethnic backgrounds enjoying the seasons. It is free from gender, racial, and ethnic stereotypes.
к	Unit 8	Weathers and Seasons	Week 3	Extended Read-Aloud (Anchor Text)	Two Wool Gloves	Bo Jin	Y	580L	Fantasy	This is an authentic chinese tale that is representative of Chinese culture and is free from gender, ethnic, and linguistic stereotypes.
к	Unit 8	Weathers and Seasons	Week 3	Poem	Snow City	Lee Bennett Hopkins	Y	NP	Free Verse Poem	Poem by renowned poet of European descent.
к	Unit 9	Meeting Our Needs and Wants	Week 1	Mentor Read-Aloud (Anchor Text)	Firefighters at Work	Sarah Wilson	N	460L	Informational Social Studies	This text is about firefighters and contains images of firefighters from different racial and ethnic backgrounds.
к	Unit 9	Meeting Our Needs and Wants	Week 1	Mentor Read-Aloud (Anchor Text)	A Gift for Mom	Eleanor Hahn	N	490L	Realistic Fiction	The illustrations that support this text include characters of different racial and ethnic backgrounds. It contains no gender, racial, ethnic, or cultural stereotypes.
к	Unit 9	Meeting Our Needs and Wants	Week 2	Extended Read-Aloud (Anchor Text)	Needs and Wants	Michael Cavanaugh	N	570L	Informational Social Studies	This economics book contains images of males and females of European, African, Asian, and Hispanic descent. It is free from gender, racial, ethnic, and cultural steretypes.

Grade	Unit	Unit Topic	Week	Туре	Title	Author	Previously Published Author (Y/N)	Lexile Level	Genre	Race, Ethnicity, Topics, and Cultural Groups Represented
к	Unit 9	Meeting Our Needs and Wants	Week 3	Extended Read-Aloud (Anchor Text)	Jaylen's Jucie Box	Jerry Craft	Y	500L	Realistic Fiction	This story by the award-winning African- American author, Jerry Craft, features two main characters who are African- American boys that work together and open a juice stand. This text is free from gender, racial, ethnic, cultural or linguisitc stereotypes.
к	Unit 9	Meeting Our Needs and Wants	Week 3	Poem	Covers	Nikki Giovanni	Y	NP		This poem is by a famous and highly acclaimed female African-American poet.
к	Unit 10	Forces and Motion	Week 1	Mentor Read-Aloud (Anchor Text)	The True Story of Balto, the Sled Dog	Sarah Stephen	Ν	590L	Informational History	This text focuses on an animal and contains no gender, racial, ethnic, or cultural stereotypes.
К	Unit 10	Forces and Motion	Week 1	Mentor Read-Aloud (Anchor Text)	Up in the Air	Jason Meza	N	640L	Informational Science	This science text contains no gender, racial, ethnic, or cultural stereotypes.
к	Unit 10	Forces and Motion	Week 2	Extended Read-Aloud (Anchor Text)	Forces	Joy Brewster	Y	480L	Informational Science	This physical science book contains images of males and females of European, African, Asian, and Hispanic descent. It is free from gender, racial, ethnic, and cultural steretypes.
К	Unit 10	Forces and Motion	Week 3	Extended Read-Aloud (Anchor Text)	Motion	Joy Brewster	Y	560L	Informational Science	This physical science book contains images of males and females of European, African, Asian, and Hispanic descent. It is free from gender, racial, ethnic, and cultural steretypes.
К	Unit 10	Forces and Motion	Week 3	Poem	The Swing	Robert Louis Stevenson	Y	NP	Narrative Poem	Poem by renowned poet of European descent.

Grade	Unit	Unit Topic	Туре	Title	Author	Previously Published Author (Y/N)	Lexile Level	Letter Level/ Number Level	Genre	Race, Ethnicity, Topics, and Cultural Groups Represented
к	Unit 1	Plants and Animals Have Needs	Book	Where do They Live?	Barbara Andrews and Paul Leveno	N	BR70L	A/1	Informational Science	This informational text is about on animal habitats. No people are depicted.
к	Unit 1	Plants and Animals Have Needs	Book	Big Animals	Barbara Andrews and Paul Leveno	Ν	BR50L	A/1	Informational Science	This informational text is about large animals. No people are depicted.
к	Unit 1	Plants and Animals Have Needs	Book	Tasty Fruit	Ana Galán	Y	BR50L	B/2	Fantasy	This animal fantasy story has no human characters and perpetuates no gender or cultural stereotypes.
к	Unit 1	Plants and Animals Have Needs	Book	Who is in the Tree?	Barbara Andrews and Avi Kotzer	Ν	OL	B/2	Informational Science	This informational text is about on animal habitats. No people are depicted.
к	Unit 1	Plants and Animals Have Needs	Book	How Dragonflies Change	Ángela Ruiz	N	150L	C/4	Informational Science	This informational text is about dragonflies and their life cycle. No people are depicted.
к	Unit 1	Plants and Animals Have Needs	Book	Where Do Plants Grow?	Alberto Brito	Ν	240L	C/4	Informational Science	This informational text is about plant habitats. No people are depicted.
к	Unit 1	Plants and Animals Have Needs	Book	Frog and the Forest	Paul Leveno	Ν	290L	D/5	Fantasy	This animal fantasy story has no human characters and perpetuates no gender or cultural stereotypes.
к	Unit 1	Plants and Animals Have Needs	Book	Red the Horse	Paul Leveno	Ν	300L	D/6	Realistic Fiction	The main characters in this story is a boy of Hispanic/Latin American descent and the animals on his ranch in South America.
к	Unit 1	Plants and Animals Have Needs	Book	The Parts of a Plant	Alberto Brito	Ν	300L	E/7	Informational Science	This informational text is about plant parts and functions. No people are depicted.
к	Unit 1	Plants and Animals Have Needs	Reader's Theater Script	Plants Grow	Katherine Jeffries	N	NP	N/A	Informational Science	Photos include children of White/European, Hispanic/Latinx, and Asian American descent.
к	Unit 1	Plants and Animals Have Needs	Reader's Theater Script	The Giant Turnip	Carrie Smith	Y	NP	N/A		This folktale depicts people living in a rural setting. They are of White/European descent.
к	Unit 2	Every Story Has Characters	Book	My New Dog	Paul Leveno	N	BR80L	A/1	Realistic Fiction	This realistic fiction story is about a young boy of Hispanic/Latin American descent and his dog.
к	Unit 2	Every Story Has Characters	Book	Dad Can	Barbara Andrews	N	BR50L	A/1	Fantasy	This is an animal fantasty story about a family of birds. It does not contain gender, racial, or cultural stereotypes.

Grade	Unit	Unit Topic	Туре	Title	Author	Previously Published Author (Y/N)	Lexile Level	Letter Level/ Number Level	Genre	Race, Ethnicity, Topics, and Cultural Groups Represented
к	Unit 2	Every Story Has Characters	Book	l Play	Paul Leveno	N	BR50L	B/2	Fantasy	This animal fantasy story has a cast of animal characters. No people are depicted and no steretypes are perpetuated.
К	Unit 2	Every Story Has Characters	Book	l See	Ana Galán	Y	BR40L	B/2	Fantasy	This animal fantasy story has a cast of animal characters. No people are depicted and no steretypes are perpetuated.
К	Unit 2	Every Story Has Characters	Book	Yago Helps a Lot	Candy Rodo	Ν	80L	C/4	Realistic Fiction	The main and supporting characters in this originally Spanish-language story are of Hispanic/Latin American descent.
К	Unit 2	Every Story Has Characters	Book	I Can	Ana Galán	Y	70L	C/4	Fantasy	This animal fantasy story has a cast of animal characters. No people are depicted and no steretypes are perpetuated.
к	Unit 2	Every Story Has Characters	Book	Flora the Iguana Can Fly!	Graciela Vidal	Y	330L	D/5	Fantasy	This animal fantasy story has a cast of animal characters. No people are depicted and no steretypes are perpetuated.
к	Unit 2	Every Story Has Characters	Book	Cows of Many Colors	Paul Leveno	Y	250L	D/5	Fantasy	This animal fantasy story has a cast of animal characters. No people are depicted and no steretypes are perpetuated.
к	Unit 2	Every Story Has Characters	Book	Who Lives in this Cave?	Patricia Fontanels	N	270L	E/7	Fantasy	This animal fantasy story has a cast of animal characters. No people are depicted and no steretypes are perpetuated.
к	Unit 2	Every Story Has Characters	Reader's Theater Script	Meet the Three Bears	Carrie Smith	Y	NP	N/A	Folktale	This animal fantasy story has a cast of animal characters. No people are depicted and no steretypes are perpetuated.
к	Unit 2	Every Story Has Characters	Reader's Theater Script	Tortoise and Hare Run a Race	Carrie Smith	Y	NP	N/A	Folktale	This animal fantasy story has a cast of animal characters. No people are depicted and no steretypes are perpetuated.
К	Unit 3	Rules at Home and School	Book	A School Day	Paul Leveno	Y	BR90L	A/1	Fantasy	This animal fantasy story has a cast of animal characters. No people are depicted and no steretypes are perpetuated.

Grade	Unit	Unit Topic	Туре	Title	Author	Previously Published Author (Y/N)	Lexile Level	Letter Level/ Number Level	Genre	Race, Ethnicity, Topics, and Cultural Groups Represented
к	Unit 3	Rules at Home and School	Book	l Go Downtown	Paul Leveno	Y	BR20L	A/1	Realistic Fiction	In this book, about exploring a city using a map, the main character and his mother, are both of Hispanic/Latin American descent.
к	Unit 3	Rules at Home and School	Book	What is On The Table?	Paul Leveno	Y	BR80L	B/2	Informational Social Studies	This book describes the location and position of objects. There are no people depicted within the pages of this book.
к	Unit 3	Rules at Home and School	Book	Who is in My House?	Barbara Andrews and Paul Leveno	Y	OL	В/2	Informational Social Studies	This informational book focuses on a young girl and the members of her family who are all of Hispanic/Latin American descent. There are no gender or cultural stereotypes perpetuated.
к	Unit 3	Rules at Home and School	Book	The Little Dogs and Mom	Ana Galán	Y	90L	C/4	Fantasy	This animal fantasy story has a cast of canine characters. No people are depicted and no steretypes are perpetuated.
к	Unit 3	Rules at Home and School	Book	They Like to Help	Barbara Andrews and Paul Leveno	Y	170L	C/4	Informational Social Studies	This informational text depicts a broad and diverse spectrum of parents and children of different races, genders, and ethnicities doing helpful tasks. No stereotypes are perpetuated.
к	Unit 3	Rules at Home and School	Book	At School	Nuria Pino	Y	240L	D/5	Realistic Fiction	This story follows three friends of various racial and ethnic backgrounds as they welcome a new student to their class. No stereotypes are perpetuated.
к	Unit 3	Rules at Home and School	Book	What Symbols Do You See?	Candy Rodo	Y	160L	D/5		This informational social studies text only depicts national symbols. No people are depicted and no gender or cultural sterotypes are perpetuated.
к	Unit 3	Rules at Home and School	Book	One Scary Bike Ride	Carmen Fuerte	Ν	140L	E/8	Narrative Nonfiction	This personal narrative about a girl's experience while biking features a narrator of Hispanic/Latin American descent. No gender or cultural sterotypes are perpetuated.

Grade	Unit	Unit Topic	Туре	Title	Author	Previously Published Author (Y/N)	Lexile Level	Letter Level/ Number Level	Genre	Race, Ethnicity, Topics, and Cultural Groups Represented
к	Unit 3	Rules at Home and School	Reader's Theater Script	People at School	Francisco Blane	N/A	NP	N/A	Informational Social Studies	This book contains photogrpahs of people of African, European, Asian, and Hispanic/Latinx American descent.
к	Unit 3	Rules at Home and School	Reader's Theater Script	Jumping Monkeys	Carrie Smith	Y	NP	N/A	Nursery Rhyme	No people depicted.
к	Unit 4	Writers Tell Many Stories	Book	Who Do You See?	Paul Leveno	Y	BR50L	A/1	Fantasy	This animal fantasy contains no human characters and perpetuates no stereotypes.
К	Unit 4	Writers Tell Many Stories	Book	Who Comes Along?	Paul Leveno	Y	OL	A/1	Realistic Fiction	The main character (female) and supporting chracters of this realistic fiction story are of Hispanic/Latin American descent It is free from gender, racial, cultural stereotypes.
к	Unit 4	Writers Tell Many Stories	Book	Where Are the Animals?	Barbara Andrews	Y	BR50L	B/2	Fantasy	This animal fantasy contains no human characters and perpetuates no stereotypes.
к	Unit 4	Writers Tell Many Stories	Book	I Am Having Fun	Barbara Andrews	Y	BR70L	B/2	Fantasy	This animal fantasy contains no human characters and perpetuates no stereotypes.
к	Unit 4	Writers Tell Many Stories	Book	May I Go Fly?	Ángela Ruiz	Y	190L	C/3	Fantasy	This animal fantasy contains no human characters and perpetuates no stereotypes.
к	Unit 4	Writers Tell Many Stories	Book	A Good Trip	Candy Rodo	Y	110L	C/3	Realistic Fiction	This story depicts a boy going a trek through the countryside.
к	Unit 4	Writers Tell Many Stories	Book	Dog Reads	Marcie Aboff	Y	250L	D/5	Fantasy	This animal fantasy contains no human characters and perpetuates no stereotypes.
к	Unit 4	Writers Tell Many Stories	Book	Brave Jim	Marcie Aboff	Y	250L	D/5	Realistic Fiction	This story depicts an African-American scientist observing animals in the Serengeti National Park in Tanzania.
к	Unit 4	Writers Tell Many Stories	Book	Miso Meows	Nuria Pino	Y	210L	E/8	Realistic Fiction	The main chatracter of this story is a boy of Hispanic/Latin American descent and the supporting characters are his parents, and his pet cat.
К	Unit 4	Writers Tell Many Stories	Reader's Theater Script	The Three Little Pigs and the Wolf	Clare Fennell	Ν	NP	N/A	Folktale	No people depicted.

Grade	Unit	Unit Topic	Туре	Title	Author	Previously Published Author (Y/N)	Lexile Level	Letter Level/ Number Level	Genre	Race, Ethnicity, Topics, and Cultural Groups Represented
к	Unit 4	Writers Tell Many Stories	Reader's Theater Script	Stone Soup	Carrie Smith	Y	NP	N/A	Folktale	This book, based on a European folktale , include illustrations of people of European, Hispanic/latinx and African- American descent.
к	Unit 5	Technology at Home and School	Book	Tools for Seeing	Lori O'Dea	Y	BR	A/1	Informational Science	This science text focuses using science tools and contains images of young girls using scientific tools and observing nature.
к	Unit 5	Technology at Home and School	Book	What I Hear	Barbara Andrews	Y	BR60L	A/1	Informational Science	This book features several images of different animals and objects that make distinct noises. The children in this book are white/ of European descent.
к	Unit 5	Technology at Home and School	Book	My Story	Barbara Andrews and Paul Leveno	Y	BR60L	В/2	Informational Social Studies	This informational text features girl of African-American descent presenting her writing project.
к	Unit 5	Technology at Home and School	Book	Bess and Jess	Marcie Aboff	Y	BR50L	B/2	Realistic Fiction	In this book, a grandmother and granddaughter of Hispanic/Latin American descent compare "then and now" technoloigy.
к	Unit 5	Technology at Home and School	Book	Science Tools	Rose Birnbaum	Ν	280L	C/4	Informational Science	In this text, an African-American girl, Hispanic boy, and a White girl, demostrate the use of different science tools that are used for measurement and observation.
к	Unit 5	Technology at Home and School	Book	Teachers Are Important	Kira Freed	Y	290L	C/4	Opinion	This opinion text featuring strong mix of teachers and students of different races and ethniciites and ethnic and cultural backgrounds. It perpetuates no stereotypes.
к	Unit 5	Technology at Home and School	Book	We Can Move Things	Matt Smith	Ν	170L	D/6	Informational Science	In this book, children of different races/ethnicities demonstrate how they use pushes and pulls to move objects. It is free from gender, racial, ethnic, cultural stereotypes.
К	Unit 5	Technology at Home and School	Book	All About Maps	Kira Freed	Y	200L	D/6	Informational Social Studies	This book about basic map skills has includes images of students of African, Asian, and European descent. It is free from gender, racial, ethnic, cultural stereotypes.

Grade	Unit	Unit Topic	Туре	Title	Author	Previously Published Author (Y/N)	Lexile Level	Letter Level/ Number Level	Genre	Race, Ethnicity, Topics, and Cultural Groups Represented
к	Unit 5	Technology at Home and School	Book	Junk is My Art	Catherine Lee	N	270L	E/7	Narrative Nonfiction	There are very few people in this book. Those shown are of Asian descent. It is free from gender, racial, ethnic, cultural stereotypes.
к	Unit 5	Technology at Home and School	Reader's Theater Script	Looking at the Sky	Jeffrey B. Fuerst	N	NP	N/A	Informational Science	Contains photos of children of European, African, Asian, and Hispanic/Latinx decsent.
к	Unit 5	Technology at Home and School	Reader's Theater Script	Mary's Lamb Goes to School	Carrie Smith	Y	NP	N/A	Fantasy	The characters are depicted as white European American and Black/African- American children.
к	Unit 6	Stories Have a Message	Book	Today!	Paul Leveno	Y	BR30L	A/1	Fantasy	This animal fantasy contains no human characters and perpetuates no sterotypes.
к	Unit 6	Stories Have a Message	Book	We Play Ball	Paul Leveno	Y	BR30L	A/1	Realistic Fiction	This story is about a group of children of Hispanic/Latin American descent children of playing on the playground. It contains no stereotypes.
к	Unit 6	Stories Have a Message	Book	Arctic Animals	Paul Leveno	Y	BR30L	B/2	Fantasy	This animal fantasy contains no human characters and perpetuates no sterotypes.
к	Unit 6	Stories Have a Message	Book	Things We Like to Do	Paul Leveno	Y	BR30L	B/2	Fantasy	This animal fantasy contains no human characters and perpetuates no sterotypes.
к	Unit 6	Stories Have a Message	Book	It is Hot!	Ana Galán	Y	120L	C/3	Fantasy	This animal fantasy contains no human characters and perpetuates no sterotypes.
к	Unit 6	Stories Have a Message	Book	Jonah is a Leader	Alejandra Crespo	Y	180L	C/3	Fantasy	This animal fantasy contains no human characters and perpetuates no sterotypes.
к	Unit 6	Stories Have a Message	Book	Rainy Day Adventure	Patricia D'Agostino	N	230L	D/6	Fantasy	This animal fantasy contains no human characters and perpetuates no sterotypes.
к	Unit 6	Stories Have a Message	Book	Bear's Adventure	Kira Freed	Y	60L	D/6	Fantasy	This animal fantasy contains no human characters and perpetuates no sterotypes.
к	Unit 6	Stories Have a Message	Book	The Day the Rooster Slept Late	Ana Galán	Y	270L	E/8	Fantasy	This animal fantasy contains no human characters and perpetuates no sterotypes.
К	Unit 6	Stories Have a Message	Reader's Theater Script	The Ant and the Grasshopper	Carrie Smith	Y	NP	N/A	Folktale	No people depicted.

Grade	Unit	Unit Topic	Туре	Title	Author	Previously Published Author (Y/N)	Lexile Level	Letter Level/ Number Level	Genre	Race, Ethnicity, Topics, and Cultural Groups Represented
к	Unit 6	Stories Have a Message	Reader's Theater Script	The Old Gray Mare IS What She Used to Be	Jeffrey B. Fuerst	Ν	NP	B-E/2-7, I/16	Nursery Rhyme	No people depicted.
К	Unit 7	Holidays and Celebrations	Book	Dad's Birthday	Barbara Andrews and Paul Leveno	Y	BR30L	A/1	Realistic Fiction	In this story, the main character is a girl of Hispanic/Latin American descent. She helps prepare to celebrate her father's birthday. Title page shows a diverse and inclusive grouping of party guests (African-American, Hispanic, white.). This book does not perpetuate any stereotypes.
к	Unit 7	Holidays and Celebrations	Book	The Party	Barbara Andrews and Paul Leveno	Y	BR30L	A/1	Informational Social Studies	This nonfiction book focuses on a family of Hispanic/Latin American descent. It is free from gender, racial, ethnic, or cultural stereotypes.
к	Unit 7	Holidays and Celebrations	Book	A Party at the Zoo	Paul Leveno	Y	BR50L	В/2	Fantasy	This animal fantasy contains no human characters and perpetuates no sterotypes.
к	Unit 7	Holidays and Celebrations	Book	What I Like To Do	Barbara Andrews	Y	BR70L	В/2	Informational Social Studies	This book shows a diverse group of men/women/children of Hispanic/Latin American, European, and African descent doing their favorite hobbies/activities. It is free from racial and cultural stereotypes.
к	Unit 7	Holidays and Celebrations	Book	A Mariachi Band	Alberto Brito	Y	340L	C/4	Informational Social Studies	This informational text tells about musicians in a traditional Mexican Mariachi band.
к	Unit 7	Holidays and Celebrations	Book	Make a Plan of the Library	Courtney Silk	Ν	190L	C/3	Technical Text	This informational text depicts an Asian American male and an African- American female working together to make a map of their school library. It is free from stereotypes.
к	Unit 7	Holidays and Celebrations	Book	It's Sunday	Candy Rodo	Y	230L	D/5	Realistic Fiction	In this book, the main character is a boy of Hispanic/Latin American descent who takes a trip with his family to visit the Statue of Liberty.
к	Unit 7	Holidays and Celebrations	Book	President's Day	Ana Galán	Y	420L	E/8	Informational Social Studies	This book is about Presidents Lincoln and Washington and the national holiday celebrated in their honor. No other people are depicted.

Grade	Unit	Unit Topic	Туре	Title	Author	Previously Published Author (Y/N)	Lexile Level	Letter Level/ Number Level	Genre	Race, Ethnicity, Topics, and Cultural Groups Represented
к	Unit 7	Holidays and Celebrations	Reader's Theater Script	Birthday Parties	Francisco Blane	N	NP	N/A	Informational Social Studies	Book contains by photos of people of European, Asian, African, and Hispanic/Latinx decsent.
К	Unit 7	Holidays and Celebrations	Reader's Theater Script	Party Time with Old King Cole	Jeffrey B. Fuerst	Y	NP	C-E/3-8, J/18	Nursery Rhyme	The book's main character is depcited as a white male of European descent.
К	Unit 8	Weathers and Seasons	Book	The Boat Trip	Paul Leveno	Y	BR80L	A/1	Realistic Fiction	In this book, the main character is a boy of Hispanic/Latin American descent who takes a trip with his grandfather.
к	Unit 8	Weathers and Seasons	Book	What Can I See?	Ana Galán	Y	BR70L	A/1	Informational Science	This book features a young White girl with Downs Syndrome on the cover and then shows the different living things she observes outside.
К	Unit 8	Weathers and Seasons	Book	My Friend the Sun	Candy Rodo	Y	20L	B/2	Realistic Fiction	The main character of this book is a girl of Hispanic/Latin American descent who observes the sun as she goes through her day. The supporting characters are also of Hispanic/Latin American descent.
к	Unit 8	Weathers and Seasons	Book	The Sun	Candy Rodo	Y	BR90L	B/2	Informational Science	This informational science text on the Sun does not have any images of people. It contains no stereotypes.
к	Unit 8	Weathers and Seasons	Book	Water	Ana Galán	Y	50L	C/4	Informational Science	Informational text that shows an equally diverse representation of African-American, Asian American, Hispanic, and White children appreciating/experiencing different water resources.
к	Unit 8	Weathers and Seasons	Book	My Weather Log	Ann Jones	Ν	BR	C/3	Narrative Nonfiction	This journal of a camping trip is written from the perspective of a child who is white and female.
K	Unit 8	Weathers and Seasons	Book	The Puddle	Jorge Ignacio Dominguez	Ν	190L	D/5	Fantasy	The main character of this fantasy story is a cat. However, there are townspeople of different racial and ethnic backgrounds depicted in the illustrations including people of African, Hispanic/Latin American, and European descent. This book is free from gender, racial, ethnic, and cultural stereotypes.

Grade	Unit	Unit Topic	Туре	Title	Author	Previously Published Author (Y/N)	Lexile Level	Letter Level/ Number Level	Genre	Race, Ethnicity, Topics, and Cultural Groups Represented
к	Unit 8	Weathers and Seasons	Book	Let's Check the Weather	Janet Moody	Ν	360L	D/5	Realistic Fiction	This story centers on a Hispanic/Latin American boy and his experiences in the different seasons. It is free of gender, racial, ethnic, and cultural stereotypes.
к	Unit 8	Weathers and Seasons	Book	A World Without Water	Paco Correa	Ν	290L	E/7	Informational Science	The few photos that contain people represent children of African, Hispanic/Latin American, and European descent.
к	Unit 8	Weathers and Seasons	Reader's Theater Script	All Kinds of Weather	Francisco Blane	Ν	NP	N/A	Informational Science	Contains photos of children of African- American, Hispanic/Latinx, and European and Asian American descent.
К	Unit 8	Weathers and Seasons	Reader's Theater Script	One Raining, Pouring Morning	Francisco Blane	N	NP	C-D/3-6, F/9-10	Nursery Rhyme	The family in this book is depicted as white and of European descent.
к	Unit 9	Meeting Our Needs and Wants	Book	Healthy Habits	Barbara Andrews	Ν	BR30L	A/1	Informational Social Studies	Shows equally diverse examples of children (African-American, Hispanic, Asian American, and White) together demonstrating healthy habits. This book is inclusive and free from stereotypes.
к	Unit 9	Meeting Our Needs and Wants	Book	They Eat Well	Barbara Andrews and Paul Leveno	Ν	BR30L	A/1	Informational Social Studies	Shows equally an African-American girl and a White boy trying different healthy food together. This book is free from gender, racial, and cultural stereotypes.
к	Unit 9	Meeting Our Needs and Wants	Book	Food on the Ranch	Paul Leveno	Ν	BR50L	В/2	Realistic Fiction	This story tells about the diferent foods a young hispanic girl finds on her ranch.
к	Unit 9	Meeting Our Needs and Wants	Book	Fun at the Playground	Barbara Andrews	N	BR30L	B/2	Informational Social Studies	Shows diverse groups of children (White, African-American, Hispanic, Asian American) together enjoying healthy outdoor activity on a playground.
к	Unit 9	Meeting Our Needs and Wants	Book	What Can They Do?	Ana Galán	Y	50L	C/3	Informational Social Studies	This science book shows animals in the wild. No people depicted.
к	Unit 9	Meeting Our Needs and Wants	Book	Our Favorite Meal	Paul Leveno	Ν	190L	C/4	Informational Social Studies	Shows people of diverse backgrounds and ethnicities taking the steps to prepare a favorite meal.

Grade	Unit	Unit Topic	Туре	Title	Author	Previously Published Author (Y/N)	Lexile Level	Letter Level/ Number Level	Genre	Race, Ethnicity, Topics, and Cultural Groups Represented
к	Unit 9	Meeting Our Needs and Wants	Book	A Busy Bear	Ana Galán	Y	310L	D/5	Fantasy	This animal fantasy contains no human characters and perpetuates no sterotypes.
к	Unit 9	Meeting Our Needs and Wants	Book	What Do You Like to Do?	Ana Galán	Ŷ	190L	D/5	Informational Social Studies	Shows children of diverse backgrounds and ethnicities having fun together doing different activities.
К	Unit 9	Meeting Our Needs and Wants	Book	Clean Up!	Alison Adams	N	70L	E/7	Realistic Fiction	This story represents children with different abilities and different racial/ethnic backgrounds including African-American, Black, Hispanic, Latinx, White, and Differently-abled.
к	Unit 9	Meeting Our Needs and Wants	Reader's Theater Script	We Have Coins	Cynthia Swain	Y	NP	N/A	Informational Social Studies	Accompanied by photos of children of African-American and Hispanic/Latinx. Asian and South Asian/Indian descent.
к	Unit 9	Meeting Our Needs and Wants	Reader's Theater Script	Baa Baa Black Sheep Sells Her Wool	Jeffrey B. Fuerst	N	NP	C-E/3-8, J/18	Nursery Rhyme	This nursery rhyme inspired book contains images of people of European and African descent.
к	Unit 10	Forces and Motion	Book	Changing Colors	Paul Leveno	Ν	BR50L	A/1	Fantasy	This book uses illustrations of chameleons/lizards to teach colors. It contains no stereotypes.
К	Unit 10	Forces and Motion	Book	They Are Big	Barbara Andrews and Paul Leveno	N	BR60L	A/1	Informational Science	This book uses photos of different modes of transportation to teach size. (mostly White and some African- American and latinos in the few pages that show people)
к	Unit 10	Forces and Motion	Book	What is Heavier	Barbara Andrews	Ν	BR30L	В/2	Fantasy	In this animal fantasy story, forest animals use a make-shift balance to compare weights of various objects.
к	Unit 10	Forces and Motion	Book	Science Outside	Amanda Polidore	Ν	70L	В/2	Technical Text	In this informational text, a Black/ African-American girl and a White boy demonstrate science experiments outdoors.
к	Unit 10	Forces and Motion	Book	Look at This	Barbara Andrews and Paul Leveno	Ν	200L	C/4	Informational Science	This book uses photos of animals to teach colors. (Cover and title page show a White girl and boy on a farm)
к	Unit 10	Forces and Motion	Book	Pony's Cart	Marcie Aboff	Y	190L	C/3	Fantasy	This is a fictional book about pushes and pulls. The main character is a horse. It contains no stereotypes.
К	Unit 10	Forces and Motion	Book	A Hot Day	Marcie Aboff	Y	240L	D/5	Realistic Fiction	In this book, a white family of European descent goes to the beach.

Grade	Unit	Unit Topic	Туре	Title	Author	Previously Published Author (Y/N)	Lexile Level	Letter Level/ Number Level	Genre	Race, Ethnicity, Topics, and Cultural Groups Represented
к	Unit 10	Forces and Motion	Book	l Like Energy	Rose Birnbaum	N	210L	D/6	Opinion Text	In this book, children of different races/ethnicities explain why they "like energy." This book is free from gender, racial, ethnic, or cultural stereotypes.
к	Unit 10	Forces and Motion	Book	Push and Pull in the Garden	Nicole Mellion	N	180L	E/8	Informational Science	This physical science book- about push and pull forces- has an evenly diverse representation of African-American, White, Hispanic/Latin American, and Asian American people of all ages working together in a community garden.
к	Unit 10	Forces and Motion	Reader's Theater Script	Look at It Go!	Jeffrey B. Fuerst	Y	NP	N/A	Informational Science	No people depicted.
К	Unit 10	Forces and Motion	Reader's Theater Script	Tim Rows a Boat Gently Down the Stream	Francisco Blane	N	NP	A-D/1-6, I/15- 16	Nursery Rhyme	No people depicted.