Grade	Unit	Unit Topic	Week	Туре	Title	Author	Previously Published Author (Y/N)	Lexile Level	Genre	Γ
4	1	Observing Nature	1	Short Read (Anchor Text)	A Bird's Free Lunch	John Burroughs	Y	870L	Narrative Nonfiction	T B ii
4	1	Observing Nature	1	Short Read (Anchor Text)	The Reeds and the River (from Bronze and Sunflower)	Cao Wenxuan	Y	790L	Realistic Fiction	T a t li n
4	1	Observing Nature	2	Extended Read (Anchor Text)	Starting Off (from <i>Missisippi Solo</i>)	Eddy L. Harris	Y	740L	Narrative Nonfiction	T V T S
4	1	Observing Nature	3	Extended Read (Anchor Text)	The Secret Spring (from <i>The Yearling</i>)	Marjorie Kinnan Rawlings	Y	890L	Realistic Fiction	T T f
4	1	Observing Nature	all	Poem	Delight in Nature	Inuit	Y	NP	Narrative Poem	T II t
4	2	Characters' Actions and Reactions	1	Short Read (Anchor Text)	Dorothy Meets the Scarecrow (from <i>The Wiz</i>)	William F. Brown	Y	NP	Drama	f d d d d d
4	2	Characters' Actions and Reactions	1	Short Read (Anchor Text)	How Dorothy Saved the Scarecrow	L. Frank Baum	Y	1020L	Fantasy	T C a
4	2	Characters' Actions and Reactions	2	Extended Read (Anchor Text)	Peter Meets Wendy (from <i>Peter Pan</i>)	J.M. Barrie	Y	NP	Drama	T V C S
4	2	Characters' Actions and Reactions	3	Extended Read (Anchor Text)	Peter's Shadow (from <i>Peter and Wendy</i>)	J.M. Barrie	Y	870L	Fantasy	T T
4	2	Characters' Actions and Reactions	all	Poem	You are Old, Father William	Lewis Carroll	Y	NP	Narrative Poem	T y i: F

Race, Ethnicity, Topics, and Cultural Groups Represented

The narrator of the selection about birds, John Burroughs, is a White male and a photo of him is included.

This is an authentic story that presents a Chinese father and Daughter experiencing the countryside in China together. The illsutrations are free of ethnic and linguistic stereotypes. A photo of well-known Chinese male author Cao Wenxuan is included.

This text details the journey of African American travel writer Eddy Harris. A photo of the author is included. The text is free of racial, ethnic, or cultural stereotypes.

This is an excerpt from the classic book The Yearling. The primary character is white. A photo of the White, female author is included.

This a tradional Inuit poem. There is a photograph of an Inuit man, a native alaskan/canadian, paddling in a type of canoe.

The Wiz is an adaptation of The Wizard of Oz and features African Americans. The drama was written during the Black Arts Movement and was groundbreaking in its inclusion of an all-Black cast who dramatize a classic American fairy tale. Photos of the African American cast, as well as Black composer Charlie Smalls, are included.

This is a classic story, excerpted from The Wizard of OZ. The illustrations are of a white girl, a Scarecrow, and dog.

This is an excerpt from the classic drama Peter Pan. There is a photograph of the cast, who appear to be white. There is also a Disney illustration of the characters who also appear to be white. A photo of Scottish author J.M. Barrie is included.

This is an excerpt from the novel, Peter Meets Wendy. The illustrations are of white characters.

The is a classic poem about a wry older man and a young boy who pesters the man with questions. There is an illustration of a white man and boy, as well as a photo of British author Lewis Carroll.

Grade	Unit	Unit Topic	Week	Туре	Title	Author	Previously Published Author (Y/N)	Lexile Level	Genre	
4	3	Government in Action	1	Short Read (Anchor Text)	Solving Problems	Lisa Benjamin	Y	920L	Informational Social Studies	A a re
4	3	Government in Action	1	Short Read (Anchor Text)	The First Town Meeting (from <i>The People of</i> <i>Sparks</i>)	Jeanne DuPrau	Y	850L	Fantasy	A a t S C
4	3	Government in Action	2	Extended Read (Anchor Text)	The State Government and Its Citizens	Lisa Simone	Y	890L	Informational Social Studies	T r ร
4	3	Government in Action	3	Extended Read (Anchor Text)	Stanley's Release (from <i>Holes</i>)	Louis Sachar	Y	1000L	Realistic Fiction	T a i t f L
4	3	Government in Action	all	Poem	A Nation's Strength	Ralph Waldo Emerson	Y	NP	Narrative Poem	C F t i c
4	4	Understanding Different Points of View	1	Short Read (Anchor Text)	Here Boy (from <i>Because of Winn</i> <i>Dixie</i>)	Kate DiCamillo	Y	780L	Realistic Fiction	T r a k 9
4	4	Understanding Different Points of View	1	Short Read (Anchor Text)	Something Uneasy in the Air (from <i>Cracker! The Best Dog in Vietnam</i>)	Cynthia Kadohata	Y	860L	Realistic Fiction	T C ii e

Race, Ethnicity, Topics, and Cultural Groups Represented

An Informational text about how government provides aid to citizens. There is one photograph of people being rescued in a boat, who appear to be white.

A fictional story about the survival of a town after an apocolypse. The town leaders include a woman and the town and the story are free of gender or racial stereotypes. A photo of White female author Jeanne DuPrau is included.

This is an informational text about the workings and responsibilities of the state government. The images show workers primarily from a distance or wearing uniforms.

This excerpt from a Newberry award-winning novel is about young men in a Texas detention center. The illustration show the silohouettes of male characters, but ethnicity can't be determined. The text presents females in professional roles, a warden and a lawyer. There is an image of well-known White male author Loius Sachar.

Classic poem that focuses on the work ethic of ordinary people being the source of a nation's strength. While the poem uses the term "men" throughout, there are illustratons that include both women and men cultivating the land.

The selecton is an excerpt from a classic children's novel. The main characters a girl and a store manager are white in the illustrations. The customers in the background are black and white. The text is free from gender or racial stereotypes. A photo of award-winning White female author Kate DiCamillo is included.

The family in this historical fiction, set during the Vietnam War, is Japanese American. There is another character, a military officer, who appears to be white in the illustraion. The story is free of linguistic and ethnic stereotypes. A photo of award-winning Japanese-American female author Cynthia Kadohata is included.

Grade	Unit	Unit Topic	Week	Туре	Title	Author	Previously Published Author (Y/N)	Lexile Level	Genre	
4	4	Understanding Different Points of View	2	Extended Read (Anchor Text)	Ready to Race (from <i>Riding Freedom</i>)	Pam Muñoz Ryan	Y	930L	Realistic Fiction	ך 25 1 1 1
4	4	Understanding Different Points of View	3	Extended Read (Anchor Text)	Training (from <i>Black Beauty</i>)	Anna Sewell	Y	810L	Fantasy	r s f
4	4	Understanding Different Points of View	all	Poem	The Drum	Nikki Giovanni	Y	NP	Free Verse Poem	ד ג ג ג ג
4	5	Technology for Tomorrow	1	Short Read (Anchor Text)	Human and Robots Can Work Together	Eleanor Hahn	Y	990L	Opinion Text	ר t
4	5	Technology for Tomorrow	1	Short Read (Anchor Text)	Robots Will Take Professional Jobs	Michael Cavanaugh	Y	960L	Opinion Text	ר ו פ
4	5	Technology for Tomorrow	2	Extended Read (Anchor Text)	Who's Driving?	Amanda Polidore	Y	980L	Opinion Text	ר נ i
4	5	Technology for Tomorrow	3	Extended Read (Anchor Text)	Rise of the Drones	Dang Nguyen, Max Prinz	Y	950L	Opinion Text	ר t c f
4	5	Technology for Tomorrow	all	Poem	Sun Tracks	Native American	Y	NP	Free Verse Poem	-

Race, Ethnicity, Topics, and Cultural Groups Represented

This is historical fiction about the childhood of an actual person, Charlotte Parkhurst, who grew up to be a stagecoach driver. In the selection she befriends Vern, an African American male, who works with horses. The Illustrations are of a young woman and a black male. A photo of award-winning Latinx female author Pam Munoz Ryan is included.

This is an excerpt from the classic Black Beauty. The story is told from the horse's perspective. Most illustrations are of the horse. There is one British man pictured in a carriage. A photo of award-winning British female author Anna Sewall is included.

This is a poem by the Caldecott-winning author Nikki Giovanni. The brief poem depcits a positive relationship between a father and daughter. A photo of African American poet Giovanni is included, as well as a photo of African American Artist James Denmark. Demark's painting of African American musicians is also shown.

This is an opinon piece in support of robotics and technolgy. A man of indeterminate ethnicity is shown. The text is free of linguistic and ethnic stereotypes.

This is an opinion piece that focuses on emploment issues that may be created when robots take jobs. Most images are of robots. A doctor of indeterminate ethnicity wearing a mask is shown. The text is free of linguistic and ethnic stereotypes.

This is an opinion piece on the history and use of driverless cars. There are no images of people. The text is free of linguistic and ethnic stereotypes.

This is an opinon piece that present both sides of drone technology, one calling for more regulation; the other calling for less. There is one picture of a young Asian man powering a drone from the ground. The text is free of linguistic and ethnic stereotypes.

This is a Choctaw poem about the connection between nature and humans. A female Choctaw dancer is shown.

Grade	Unit	Unit Topic	Week	Туре	Title	Author	Previously Published Author (Y/N)	Lexile Level	Genre	
4	6	Confronting Challenges	1	Short Read (Anchor Text)	Sugar Maple and the Woodpecker	Joseph Bruchac	Y	700L	Legend	T a A
4	6	Confronting Challenges	1	Short Read (Anchor Text)	The Valiant Little Tailor	Brothers Grimm	Y	790L	Folktale	T - a C
4	6	Confronting Challenges	2	Extended Read (Anchor Text)	Hercules' Quest	Nathaniel Hawthorne	Y	880L	Myth	T ⊦ a a
4	6	Confronting Challenges	3	Extended Read (Anchor Text)	Estrella and the Emerald Ring	Alma Flor Ada	Y	920L	Folktale	T C d C
4	6	Confronting Challenges	all	Poem	Humanity	Elma Stuckey	Y	NP	Narrative Poem	lı v h
4	7	The Transcontinental Railroad	1	Short Read (Anchor Text)	Rail Tycoons	Michael Sandler	Y	970L	Informational Social Studies	T iı a
4	7	The Transcontinental Railroad	1	Short Read (Anchor Text)	Building the Transcontintental Railroad	Max Prinz	Y	880L	Informational Social Studies	T t c
4	7	The Transcontinental Railroad	2	Extended Read (Anchor Text)	The Chinese Railroad Workers	Hao Zou	Y	960L	Informational Social Studies	T C C C a

Race, Ethnicity, Topics, and Cultural Groups Represented

This text is based on a Lenape legend and features animal characters. A photo of well-known Native American author Joseph Bruchac is shown.

This classic folktale features characters of different sizes - a thin, small tailor and a brawny, powerful giant - to show how cleverness can overcome negative assumptions. Images of European authors The Brothers Grimm are shown.

This classic retelling of a Greek tale describes one of Hercules's twelve labors. It is adapted from the work of Nathaniel Hawthorne and features images from ancient Greek mythology. A photo of American male author Nathaniel Hawthorne is shown.

This folktale about a brave little hen is written by a Cuban American author. Latinx/Hispanic characters are depicted in the illustrations. A photo of award-winning Cuban author Alma Flor Ada is shown.

In this poem, African American poet Elma Stuckey writes about looking beyond race and to a person's humanity. The accompanying illustration shows an African American person helping a young white person.

This informational text describes how rail barons were involved in building the transcontinental railraod. There are no images of people.

This informational text focuses on how the transcontinental railroad was built. There is an image of a White male. It does not depict any stereotypes.

This informational text features the contributions of Chinese immigrants to the transcontinental railroad. It also describes how Chinese immigrants faced discrimination and the growth of Chinese American communities in the United States. Images include fine art and photo depictions of Chinese immigrant workers.

Grade	Unit	Unit Topic	Week	Туре	Title	Author	Previously Published Author (Y/N)	Lexile Level	Genre	
4	7	The Transcontinental Railroad	3	Extended Read (Anchor Text)	The Railroad's Impact on Native Americans	Odia Wood Krueger	Y	910L	Informational Social Studies	T A O A
4	7	The Transcontinental Railroad	all	Poem	Concord Hymn	Ralph Waldo Emerson	Y	NP	Narrative Poem	R a p ii
4	8	Earth Changes	1	Short Read (Anchor Text)	Earthquakes	Kathy Furgang	Y	1030L	Informational Science	T e
4	8	Earth Changes	1	Short Read (Anchor Text)	In Mexico City (from A History of My Mexico City Home, In Earthquakes)	Francisco Goldman	Y	860L	Narrative Nonfiction	F d iı
4	8	Earth Changes	2	Extended Read (Anchor Text)	Volcanoes	Brett Kelly	Y	970L	Informational Social Studies	T V
4	8	Earth Changes	3	Extended Read (Anchor Text)	The Eruption of Vesuvius	Pliny the Younger	Y	840L	Narrative Nonfiction	T I V a
4	8	Earth Changes	all	Poem	Negotiations with a Volcano	Naomi Shihab Nye	Y	NP	Narrative Poem	N d ii
4	9	Resources and Their Impact	1	Short Read (Anchor Text)	Seattle: Up and Down — and Up Again	Alexandra Hanson-Harding	Y	920L	Informational Social Studies	T r s
4	9	Resources and Their Impact	1	Short Read (Anchor Text)	César: ¡Sí, Se Puede! Yes, We Can!	Carmen T. Bernier-Grand	Y	NP	Narrative Poem	ד ק ק ב
4	9	Resources and Their Impact	2	Extended Read (Anchor Text)	Natural Resources and Workers	Alexandra Hanson-Harding	Y	950L	Informational Social Studies	T i t

Race, Ethnicity, Topics, and Cultural Groups Represented

This text describes how the building of the transcontinental railroad impacted the Native Americans of the Great Plains and changed their ways of life. The selection includes images of Native Americans, as well as one image that has Native Americans and White men.

Ralph Waldo Emerson, a renowned U.S. poet, wrotes about a memorial to the Battle of Concord in this poem. A photo of American male poet Emerson is included.

This informational text describes the causes of earthquakes. It does not depict people.

Francisco Goldman, a Guatemalan American writer, describes his experiences with earthquakes while living in Mexico City. A photo of Goldman is included.

This is an informational text about the science of volcanoes. It does not depict people.

This text features excerpts from Pliny the Younger's letters describing his escape from Pompeii when Mt. Vesuvius erupted. An image of the ancient Roman author is included.

Naomi Shihab Nye, a Palestinian American writer, describes life living near a volcano in this poem. An image of the poet is included

This text describes the development of Seattle as a major U.S. city. It does not depict people or stereotypes.

These poems focus on the work of Cesar Chavez, a labor activist of Mexican American descent. The poet, a Puerto Rican writer, includes Spanish words and phrases. Photos of Chavez, other Mexican American protesters, and the author, Carmen T. Bernier-Grand, are included.

Text includes a section about Lue Gim Gong, a Chinese immigrant who developed cross-pollination techniques that helped change the Florida citrus industry. Images include two White males and Chinese American Gong.

Grade	Unit	Unit Topic	Week	Туре	Title	Author	Previously Published Author (Y/N)	Lexile Level	Genre	
4	9	Resources and Their Impact	3	Extended Read (Anchor Text)	Dust Dance (from <i>Out of the Dust</i>)	Karen Hesse	Y	NP	Narrative Poem	T d a
4	9	Resources and Their Impact	all	Poem	They Were My People	Grace Nichols	Y	NP	Narrative Poem	T p c ir
4	10	The Power of Electricity	1	Short Read (Anchor Text)	Power Restored in India	Abby Lieberman	Y	850L	Narrative Nonfiction	T ir
4	10	The Power of Electricity	1	Short Read (Anchor Text)	Benjamin Franklin: The Dawn of Electrical Technology	Laura McDonald	Y	1040L	Informational Science	T g s
4	10	The Power of Electricity	2	Extended Read (Anchor Text)	The Power of Electricity	Kathy Furgang	Y	910L	Informational Science	T g ir
4	10	The Power of Electricity	3	Extended Read (Anchor Text)	The Two Forgotten Electrical Inventors	Alexandra Hanson-Harding	Y	900L	Informational Science	T A ii B
4	10	The Power of Electricity	all	Poem	Simplicity of Electricity	Michael Rosen	Y	NP	Narrative Poem	P iı

Race, Ethnicity, Topics, and Cultural Groups Represented

These narrative poems express the sadness, desperation, poverty, joy, and hopes of a family living in a rural farming community during the Dust Bowl.

This poem speaks of people who worked on sugar plantations in the Caribbean and the legacy of colonialism. It includes a large painting depicting enslaved people working on a sugar plantation. It also include a photo of Black poet Grace Nichols.

This text describes a blackout that occurred in India and includes images of Indian/South Asian people.

This text discusses Benjamin Franklin and his groundbreaking work with electricity. It does not depict stereotypes.

This text explains the science of electricity and how it is generated in the U.S. There are no depictions of people in this text.

This text discusses Nikola Tesla and Hertha Marks Ayrton, a female electrical engineer, scientist, and inventor. There are images of European male Tesla and British female Ayrton.

Poem does not include depictions of people. There is an image of the White male author Michael Rosen.

Grade	Unit	Unit Topic	Туре	Title	Author	Previously Published Author (Y/N)	Lexile Level	Letter Level/ Number Level	Genre	
4	1	Observing Nature	Book	Inspired by Nature	Sarah Hansen, Isabella Toribio, Ellis Xavier	Y	640L, 760L, 710L	O/34	Biography	This no such a inspire genera female Hispar
4	1	Observing Nature	Book	Animal Survivors	Jack L. Roberts	Y	800L, 820L, 790L	P/38	Informational Science	This no anima femalo
4	1	Observing Nature	Book	Padma's Paddy	Michael Apte	Y	610L	Q/40	Realistic Fiction	This st centra curiou
4	1	Observing Nature	Book	Wildlife Biologist on the Louisiana Coast	Carollyne Hutter	Y	980L	Q/40	Narrative Nonfiction	This pe female achiev
4	1	Observing Nature	Book	Opinions about the Energy Cycle	Jeff Buckner	Y	900L	R/40	Opinion Text	This no includo gende racial,
4	1	Observing Nature	Book	Voyage Home	Sherine Gilmour	Y	830L	R/40	Realistic Fiction	Two W are the ship fe
4	1	Observing Nature	Book	Animal and Human Senses	John Perritano	Y	780L, 810L	S/50	Informational Science	This no humar mentio profile Duke E
4	1	Observing Nature	Book	Help Monarch Butterflies Grow	Nicholas DeLibero	Y	990L	Т/50	Informational Science	This no Cambo appea
4	1	Observing Nature	Reader's Theater Script	The SHA* Club	Dori Butler	Y	NP	N-V/30-60	Informational Science	The ch Southe stereo
4	1	Observing Nature	Reader's Theater Script	Milton the Mole	Carol Pugliano-Martin	Y	NP	G-I/11-16	Informational Science	The ch depict

Race, Ethnicity, Topics, and Cultural Groups Represented

nonfiction text focuses on how famous naturalists, as Rachel Carson and James Audubon have red a new generation of rising naturalists. The eration of rising naturalists includes a White ale birder, a Black scientific illustrator, and a young anic woman who kept a nature journal.

nonfiction text focuses on extinct and endangered hals; no humans are discussed at length. Male and ale scientists are mentioned in the text.

story features an Indian family and a strong ral female protagonist whois both smart and bus.

personal narrative focuses on the work of a White ale scientist, discussing her interest and evements in the study of ecology.

nonfiction text focuses on the energy cycle and des a single image of a group of racially and ler diverse atheletes. The story is free of ethnic, I, cultural, and gender stereotypes.

White men, a famous naturalist and a sea captain, he focus of this historical fiction. The crew of the featured in the story are all of European descent.

nonfiction text focuses on the sensory capacities of ans and animals. Several female scientists are tioned, one blind man with echolocative abilities is led, and several people with synesthia - including e Ellignton - are discussed.

nonfiction text focuses on monarch butterflies. A bodian lepidopterist and a young Black gardener ear in the photos that illustrate the text.

characters in this play are all animals of the hern Hemisphere. No people depicted nor eotypes perpetuated.

characters in this play are all animals. No people cted nor stereotypes perpetuated.

Grade	Unit	Unit Topic	Туре	Title	Author	Previously Published Author (Y/N)	Lexile Level	Letter Level/ Number Level	Genre	
4	2	Characters' Actions and Reactions	Book	The Science of Slipping Up	Jennifer Torres	Y	700L	0/34	Realistic Fiction	The pr Strong protag positiv
4	2	Characters' Actions and Reactions	Book	The Cooking Gene	Lyn Miller-Lachmann	Y	700L	P/38	Realistic Fiction	This a protag preser diverse
4	2	Characters' Actions and Reactions	Book	Finding Jacob	Frances E. Ruffin	Y	630L	Q/40	Realistic Fiction	This a Era an heroic search
4	2	Characters' Actions and Reactions	Book	Tyler and Noah	Floyd Cooper	Y	630L	S/40	Realistic Fiction	This a protag cast is includi teamr
4	2	Characters' Actions and Reactions	Book	Project Dot	Kabir Seth	Y	560L	R/40	Realistic Fiction	The m Ameri STEM intelli
4	2	Characters' Actions and Reactions	Book	Naila Shares a Story	Lisa Suhair Majaj	Y	610L	R/40	Realistic Fiction	This st focuse movin auther and de
4	2	Characters' Actions and Reactions	Book	Finn McCoul and the Red Giant	Jennifer Kroll	Y	610L	Q/40	Legend	This re and re thinkir
4	2	Characters' Actions and Reactions	Book	Barreling Towards Success	Traci Sorrell	Y	740L	T/40	Realistic Fiction	Writte featur displa skills. details
4	2	Characters' Actions and Reactions	Reader's Theater Script	Invasion of the Anagrams	Greg van Eekhout	Y	NP	M-T/28-44	Adventure Story	The ch Europe
4	2	Characters' Actions and Reactions	Reader's Theater Script	The Toad Bridegroom	Staci Swedeen	Y	NP	F-N/9-30	Folktale	No pe

Race, Ethnicity, Topics, and Cultural Groups Represented

protagonist of the story is Mexican-American. ng female supporting characters, including the agonist's sister and grandmother, are presented as tive role models.

authentic voices story features a Jewish/American agonist and avoids gender stereotypes in the entation male and female characters with a rse set of talents and interests.

authentic voices story is set in the Reconstruction and focuses on the efforts of a determined and bic formerly enslaved African American girl rching for her family.

authentic voice story features an African American agonist who joins the swim team. The supporting is depicted as racially and gender diverse, uding an Asian American coach and female nmates.

main protagonists of this story are an Indianerican male and a White female with impressive M skills. Both characters are presented as Iligent, resourceful, and brave.

story, reflecting the experiences of the author, uses on the immigrant experience of a young girl ring to America from Jordan. The story includes mentic cultural details and foregrounds the bravery determination of its female protagonist.

retelling of an Irish folktale includes an intelligent resourceful female protagonist whose quick king ultimately resolves the central conflict.

ten by a member of the Cherokee Nation, this story ures a Native American main character who ays bravery, discipline, and impressive physical 5. The story includes authentic culturally-specific ils.

characters in this play are depicted as people of ppean and/or Hispanic/Latinx descent.

eople depicted.

Grade	Unit	Unit Topic	Туре	Title	Author	Previously Published Author (Y/N)	Lexile Level	Letter Level/ Number Level	Genre	
4	3	Government in Action	Book	The Recess Debate	Michael Cavanaugh	Y	850L, 790L, 790L, 630L	O/34	Opinion Text	While letters studer variety the te
4	3	Government in Action	Book	Two Views of Benjamin Franklin	Lee S. Justice, Minnie Timenti	Y	760L, 770L	P/38	Biography	These Frankl role D career politic
4	3	Government in Action	Book	We Can Make a Difference	Susan Buckley	Y	820L, 760L, 810L	Q/40	Narrative Nonfiction	This ne includi eyegla Ameri illustra
4	3	Government in Action	Book	Celebrating the United States	Tom Cardigan	Y	890L	Q/40	Informational History	The ph include people celebr Mayo,
4	3	Government in Action	Book	Newsgirl	Carol Ellis	Y	650L	R/40	Realistic Fiction	This hi protag The st stereo
4	3	Government in Action	Book	Let Freedom Ring	Jennifer Estabrooks	Y	930L, 970L, 910L	R/40	Biography	This ne histori wome Cady S Justice immig Ameri
4	3	Government in Action	Book	State Government in Action	Barbara Linde	Y	890L	S/50	Informational Social Studies	This ir and po from s Abbot perma goverr Stepha Samue

Race, Ethnicity, Topics, and Cultural Groups Represented

le cultural identities of the authors of the various ers presented is this text are not identified; but lents, teachers, and parents of both genders and a ety of races appear in photographs that illustrate text.

se paired biographies focus on the life of Benjamin nklin. The second biography makes a mention of the Deborah Franklin played in supporting Franklin's eer, running his printing house while he advanced tically.

nonfiction texts profiles several young activists, uding a young Indian American man who set up an glass donation program and a young African erican environmental activist. The photographs that trate the text include a diverse selection of people.

photo illustrations of this informational text ude a racially and gender diverse selection of ple. The text highlights several culturally-specific brations, including West Indian Carnival, Cinco de vo, and more.

historical fiction story focuses on a young female agonist who is determined, resourceful, and kind. story is free of ethnic, racial, cultural, and gender eotypes.

nonfiction text includes profiles of several orically important Americans. These include nen's right activists Susan B. Anthony, Elizabeth y Stanton, and Lucretia Mott; and Supreme Court ice Thurgood Marshall. The text also discusses the nigrant experience of a Russian family coming to erican in the early 20th Century.

informational text highlights a culturally, gender, politically diverse collection of influential leaders in state government, including Texas governor Greg ott (the third governor of any U.S. state to manently use a wheelchair), Japanese American ernor David Ige, Chinese American Representive phanie Chang, Federalist society conservative Judge nuel Thumma, and more.

Grade	Unit	Unit Topic	Туре	Title	Author	Previously Published Author (Y/N)	Lexile Level	Letter Level/ Number Level	Genre	
4	3	Government in Action	Book	Becoming a U.S. Citizen	Cynthia Clampitt	Y	840L	т/50	Informational Social Studies	This ir becom people immig racial, United
4	3	Government in Action	Reader's Theater Script	Paul Revere's Ride	Staci Swedeen	Y	NP	N-Y/30-70	Informational History	This p knowr Longfe
4	3	Government in Action	Reader's Theater Script	Rights and Wrongs: The Civics Game Show	Forrest Stone	Y	NP	N-U/30-50	Informational Social Studies	The ch femal
4	4	Understanding Different Points of View	Book	Nathan and the Secret Project	Gwendolyn Hooks	Y	600L	O/34	Adventure Story	This a Ameri suppo charao Ameri
4	4	Understanding Different Points of View	Book	Forever Young: Urashima Taro & Oisin	Ann Lewinson	Y	600L	P/38	Folktale	These contra Japan charao and tin
4	4	Understanding Different Points of View	Book	Pongal in Pennsylvania	Mathangi Subramanian	Y	620L	Q/40	Realistic Fiction	This a family story f Tamil
4	4	Understanding Different Points of View	Book	Coyote Tales	Joseph Bruchac	Y	590L	Q/40	Folktale	This te folktal Nez Pe Ameri
4	4	Understanding Different Points of View	Book	The Girl Who Met the Greatest Lawman	Joel Christian Gill	Y	NP	R/40	Realistic Fiction	This h Black Ameri challe West.
4	4	Understanding Different Points of View	Book	Earth Cakes and Sky Cakes	Nguyen Phan	Y	820L	R/40	Realistic Fiction	This a Ameri values center wealt

Race, Ethnicity, Topics, and Cultural Groups Represented

informational text focuses on the process of oming a US citizen, and includes several profiles of ple from many different countries who have nigrated to the U.S. The text reflects the gender, al, and cultural diversity of immigrants to the ced States.

play is an adaptation of the poem by the wellwn male American poet Henry Wadsworth gfellow who was of European descent.

characters in this play are depicted as males and ales of European and African descent.

authentic voice story features an young African erican protagonist who uses a wheelchair. The porting cast includes White, Black, and Asian racters, including an accomplished African erican research scientist.

se paired folktales allow readers to compare and crast two stories with similar themes, one from an and one from Ireland. Both tales features racters and cultural concepts typical of their region time period.

authentic voice story features and Indian American ily, specifically a family from the Tamil region. The y focuses on the celebration of Pongal, a traditional nil holiday.

text includes two traditional Native American tales, one from the Lakota and the other from the Perce, retold by an award-winning Native erican writer.

historical fiction graphic novel features a young k female protagonist and a famous African erican lawman from the 1800s. The story actively lenges stereotypical depictions of the American st.

authentic voice story features a young Vietnamese erican protagonist struggling to balance traditional es with the challenges of modern life. The story ters around the celebration of Tet and includes a olth of cultural details.

Grade	Unit	Unit Topic	Туре	Title	Author	Previously Published Author (Y/N)	Lexile Level	Letter Level/ Number Level	Genre	
4	4	Understanding Different Points of View	Book	Through the Storm	Judith Stamper	Y	780L	S/40	Realistic Fiction	This hi family young and ca
4	4	Understanding Different Points of View	Book	The Divorce Club	Alicia Zadrozny	Y	730L	Т/40	Realistic Fiction	This st includ includ suppor manag parent
4	4	Understanding Different Points of View	Reader's Theater Script	Anansi the Spider and the Sky King	Jane Anderson	Y	NP	N-W/30-60	Folktale	This p Africa
4	4	Understanding Different Points of View	Reader's Theater Script	The Tortoise and the Hare	Dori Butler	Y	NP	F-M/9-28	Folktale	This p Aesop
4	5	Technology for Tomorrow	Book	Great Women of Science and Math	Lisa Jo Rudy	Y	800L	0/34	Informational Science	This n and fe and Hi raciall doing
4	5	Technology for Tomorrow	Book	The Only Kid on Mars	William Caper	Y	660L	P/38	Fantasy	This so resour Ameri preser
4	5	Technology for Tomorrow	Book	Medical Innovators	Beth Geiger	Y	870L, 880L, 790L, 880L	Q/40	Biography	Severa piece, Ameri Millie and Lo
4	5	Technology for Tomorrow	Book	Alternative Homes	Susan Taylor	Y	910L, 770L	Q/40	Informational Science	The for structor from r and fa appea

Race, Ethnicity, Topics, and Cultural Groups Represented

historical fiction story features a rural White ily in the Midwest, in the late 1800s. It includes a ng female protagonist that is strong, determined, caring.

story features a diverse cast of characters, uding protagonists from mixed families. The story udes characters of different races and genders that port a diverse group of young people as they hage the challenges of adapting to life after their ents have divorced.

play is based on a well-known and celebrated can folktale. No people are depicted.

play is based on a well-known and celebrated op's fable. No people are depicted.

nonfiction text profiles famous women scientists features Asian American, African American, White, Hispanic scientists. The text is illustrated with ally and gender diverse images of young people og science.

science fiction story focuses on the adventures of a purceful, brave, community-oriented young African erican man. His parents are positive role models, sented as important leaders in their community.

eral medical pioneers are profiled in this nonfiction e, including Charles Richard Drew (African erican innovator of blood plasma preservation), ie Hughes-Fulford (female doctor and astronaut), Lorna Wing (female autism expert).

focus of this nonfiction text is unusual housing ctures. Though humans are not the focus, houses n numerous regions around the globe are featured families from Central Asia and the Far North ear in the accompanying photographs.

Grade	Unit	Unit Topic	Туре	Title	Author	Previously Published Author (Y/N)	Lexile Level	Letter Level/ Number Level	Genre	, I
4	5	Technology for Tomorrow	Book	Safe Rides	Heidi Ward	Y	880L, 910L	R/40	Informational Science	This no safety vehicle photog Black
4	5	Technology for Tomorrow	Book	Opinions About Drones	Joanne Mattern	Y	980L	R/40	Opinion Text	Drone The pe rarely are ob wome White
4	5	Technology for Tomorrow	Book	Leading the Way with GPS	Jack L. Roberts	Y	830L, 860L	S/50	Informational Science	Globa nonfic photog often, Thoug people
4	5	Technology for Tomorrow	Book	How to Save Energy	Kathy Furgang	Y	910L	Т/50	Informational Science	Smart The ac and As
4	5	Technology for Tomorrow	Reader's Theater Script	Under the Sea with Jacques Cousteau	Alan Kramer	Y	NP	F-M/9-28	Informational Social Studies	The ch male o depict
4	5	Technology for Tomorrow	Reader's Theater Script	One Giant Leap	Katherine Follett	Y	NP	N-U/30-50	Informational Science	This pl image ambig
4	5	Technology for Tomorrow	Reader's Theater Script	Oh, Those Sentence- Changing Mixer-Uppers	Amanda Jenkins	Y	NP	F-L/9-24	Drama	The ch female herita
4	6	Confronting Challenges	book	Goldilocks on Trial	Bryon Cahill	Y	NP	O/34	Drama	This di stereo Goldila fairyta the th
4	6	Confronting Challenges	Book	Kinal's Trek	David Bowles	Y	620L	R/40	Realistic Fiction	This a Ameri settin Maya artist.

Race, Ethnicity, Topics, and Cultural Groups Represented

nonfiction piece focuses on the development of car ty features, from the seatbelt to automated cles. Though humans are not eh focus, the tographs illustrating the text include White and k men and women.

ne technology is the focus of this nonfiction text. people featured in the supporting photographs are ly the focus of the picture and, often, their features obscured or indistinguishable. Though men and men are featured, most of the people appear to be te.

bal positioning technology is the focus of this fiction text. The people featured in the supporting tographs are rarely the focus of the picture and, n, their features are obscured or indistinguishable. Lugh men and women are featured, most of the pole appear to be White.

art energy use is the focus of this nonfiction text. accompanying photographs include Black, White, Asian men and women.

characters in this play are marine animals. One e deep-sea explorer of European descent is cted.

play, based on the moon landing in 1969, includes ges of full-suited astronauts that are racially iguous.

characters in this play are depicted as male and ales of African, European, and Hispanic/Latinx age and descent.

drama is free of ethnic, racial, cultural, and gender eotypes. The characters are all animals, except for lilocks. The play presents a twist on the classic tale, Golidlocks and the Three Bears, and explores themes of forgiveness and atonement.

authentic voices story is written by a Mexicanerican author. The story takes place in a historical ing in Mexico, and features descriptions of life in rapan. The story is also illustrated by a Mexican st.

Grade	Unit	Unit Topic	Туре	Title	Author	Previously Published Author (Y/N)	Lexile Level	Letter Level/ Number Level	Genre	
4	6	Confronting Challenges	Book	The Love of the Game	Antonio Sacre	Y	650L	Q/40	Realistic Fiction	This a Cuban immig adjust ethnic perpet
4	6	Confronting Challenges	Book	Marisol and the Pineapple Drought	Antonio Sacre	Y	610L	Q/40	Realistic Fiction	This a Cuban who i on a p of rea ethnic
4	6	Confronting Challenges	Book	Hana On Stage	Robert Liu-Trujillo	Y	660L	P/38	Realistic Fiction	This re main o charao stereo The st
4	6	Confronting Challenges	Book	The Big Race	Jerry Craft	Y	NP	R/40	Drama	This g Africa Hispar suppo Ameri and ge
4	6	Confronting Challenges	Book	Jinx: Digital Detective	Tiffany Ard	Y	650L	S/40	Adventure Story	This m is tech
4	6	Confronting Challenges	Book	The Secret Language of Elephants	Cindy Peattie	Y	730L	Т/50	Adventure Story	This fi who s elepha descri in the help th
4	6	Confronting Challenges	Reader's Theater Script	At the Onomatopoeia Sound-Word Lab	A.M. Jenkins and J. B. Fuerst	Y	NP	O-U/ 34-50	Drama	The ch femal Ameri
4	6	Confronting Challenges	Reader's Theater Script	The Fairy Tale Games	Joanna Korba	Y	NP	F-M/9-28	Informational Science	The ch are als of Eur

Race, Ethnicity, Topics, and Cultural Groups Represented

authentic voices story is written by an author of an descent. The story touches upon the challenges nigrants face, as the main character and his father ast to life in the U.S. after moving from Cuba. No nic, racial, cultural, and gender stereotypes are betuated.

authentic voices story is written by an author of an descent and features a female main character is strong and determined. The story takes place pineapple farm in Cuba, and features descriptions eal-life experiences there. This story is free of hic, racial, cultural, and gender stereotypes.

realistic fiction story features a Hispanic female n character who is strong and creative. The main racter's father actively challenges gender eotypes, as he plays a prominent role as caretaker. story is written by a Puerto Rican author.

graphic story features diverse characters (an can-American male, Asian-American male, and a panic-American female) who are positive and port each other. The story is written by an African erican author, and is free of ethnic, racial, cultural, gender stereotypes.

mystery follows a White female protagonist who ch-savvy and resourceful.

fiction story focuses on a White American family o spends a year living/working in Africa on an ohant sanctuary. The story is rich with authentic criptive details of Africa, as the family is immersed ne setting. Supporting characters are African, and o the family throughout the story.

characters in this play are depicted as males and ales of European, African, and Hispanic/Latinx erican descent.

characters in this play are mostly animals. There also illustrations of male and female children, both uropean descent.

Grade	Unit	Unit Topic	Туре	Title	Author	Previously Published Author (Y/N)	Lexile Level	Letter Level/ Number Level	Genre	
4	7	The Transcontinental Railroad	Book	Travel the USA	Avery Jackson, Elena Alvarez	Y	770L	O/34	Narrative Nonfiction	This in experi Ameri include Ameri
4	7	The Transcontinental Railroad	Book	City Histories in Maps	Helene Sanders	Y	790L, 760L, 730L	P/38	Informational Social Studies	This ir the his Washi the dif discus
4	7	The Transcontinental Railroad	Book	Early American Communities	Tom Cardigan	Y	880L	Q/40	Informational History	This ir Ameri The te such a promin Penn,
4	7	The Transcontinental Railroad	Book	Where Two Rivers Meet	Odia Wood-Krueger	Y	810L	Т/50	Realistic Fiction	This a Ameri experi portra the Da Native
4	7	The Transcontinental Railroad	Book	Cross-Country Adventures	Susan Taylor	Y	870L	R/40	Informational Social Studies	This nervine the third the
4	7	The Transcontinental Railroad	Book	Eat Your Way Across the USA	John Perritano	Y	920L	R/40	Informational Social Studies	This n foods are int differe popula as Me cuisine

Race, Ethnicity, Topics, and Cultural Groups Represented

informational/travelogue text features eriences of two families, one of which is African erican and the other, Hispanic. The content also udes coverage of Native Americans and African erican inventor, George Washington Carver.

informational text provides a broad overview of history of the three major cities: Los Angeles, shington D.C., and Mexico City. Within each section, different ethnic groups relevant to each city are ussed.

informational text describes early Native erican, Colonial, and Spanish Colonial Communities. text focuses on specific Native American tribes, n as the Lenape's way of life and traditions, and ninate individuals, such as Daniel Boone, William n, Benjamin Benneker, and Juan de Onate.

authentic voices story is written by a Nativeerican author. The story presents real-life eriences of a Dakota grandfather and grandson, and rays the values and traditions that are important to Dakota people. The story is also illustrated by a ive American artist.

nonfiction text focuses on the development of ds and highways in the United States. Several ple (men and women) who have interesting stories ccomplishments related to traveling are featured.

nonfiction text focuses on the different popular ds in the United States, and how culture and food intertwined. The images show diverse people and erent ethnic dishes. The chapters explore food ular within each region of the United States, such Aexican food in the west and European-influenced ine in the mid-west.

Grade	Unit	Unit Topic	Туре	Title	Author	Previously Published Author (Y/N)	Lexile Level	Letter Level/ Number Level	Genre	
4	7	The Transcontinental Railroad	Book	Time and Again: Exploring the United States	Carol Ellis	Y	690L	S/40	Realistic Fiction	This hi individ Africar The st Native aviato throug Rodge
4	7	The Transcontinental Railroad	Book	Capital Clues	Tiffany Gibson	Y	NP	Q/40	Drama	This dr backgr Hispar charac hunt, s goal. 1 gende
4	7	The Transcontinental Railroad	Reader's Theater Script	Matthew Henson at the North Pole	Candice Kramer	Y	NP	F-M/9-28	Informational Social Studies	The m Ameri
4	7	The Transcontinental Railroad	Reader's Theater Script	John Henry	Carol Pugliano-Martin	Y	NP	F-M/9-29	Folktale	This p Henry, Ameri
4	7	The Transcontinental Railroad	Reader's Theater Script	Battle for the Ballot	Annabelle Howard	Y	NP	N-U/30-40	Informational Social Studies	The m suffrag are de
4	8	Earth Changes	Book	Electricity for Saburo	Amy Weber	Y	610L	0/34	Realistic Fiction	In this West / include Africa
4	8	Earth Changes	Book	The Great Hoodoo Detectives	Joanne Mattern	Y	690L	P/38	Adventure Story	This fi (Africa White include forma free of
4	8	Earth Changes	Book	Waterfalls	Jacqueline Moody	Y	870L,101 0L, 950L	Q/40	Informational Science	This ne specta (both mentic

Race, Ethnicity, Topics, and Cultural Groups Represented

historical fiction features two stories of important viduals in U.S. history, one of which focuses on can American mountain man, James Beckwourth. story includes details about his time spent with ve Americans. The other story is about White tor, Calbraith Perry Rodgers. The story is told ugh the experiences of a female reporter following gers' activities.

drama includes a range of characters from diverse grounds (main characters are African American, anic-American, Asian-American and White). The racters work together to complete a scavenger t, showing everyone can contribute to a common . This story is free of ethnic, racial, cultural, and der stereotypes.

main character of this play is the famous African erican arctic explorer, Matthew Henson.

play is based on the poem "The Ballad of John ry," The main character is the famous male African prican legend of folktales, John Henry.

main characters of this play are the female ragists that fought for women's right to vote. They depicted as white and of of European descent.

his realistic fiction story, the main characters are at African and the setting is Sierra Leone. The story ades details that are authentic to life in a West can village.

fictional story includes diverse main characters ican American male, Hispanic-American male, te females), both adult and youths. The story udes a Paiute legend about the hoodoo rock nations in Bryce Canyon National Park. This story is of ethnic, racial, cultural, and gender stereotypes.

nonfiction text focuses on waterfalls, erosion, and ctacular waterfalls around the world. "Daredevils" h male and female) who crossed Niagra Falls are ntioned in the text.

Grade	Unit	Unit Topic	Туре	Title	Author	Previously Published Author (Y/N)	Lexile Level	Letter Level/ Number Level	Genre	[
4	8	Earth Changes	Book	Avalanche	Kathleen Simpson	Y	900L, 780L	Q/40	Informational Science	This no (both i hand a
4	8	Earth Changes	Book	Natural Disasters	Jacqui Luther	Y	920L, 760L, 1000L	R/40	Informational Science	This no natura in spec Chile, affecto
4	8	Earth Changes	Book	Mountain Climber	Kathy Furgang	Y	760L, 850L	R/40	Informational Social Studies	This n Kilima experi includi people the Ch
4	8	Earth Changes	Book	Race to the North Star	Michael Sandler	Y	800L	S/40	Adventure Story	In this differe Ameri charac
4	8	Earth Changes	Book	I am an Earth Scientist, Astronaut, and Explorer	Kira Freed	Y	980L	т/50	Narrative Nonfiction	This p White Sulliva spacev narrat goverr
4	8	Earth Changes	Reader's Theater Script	The Three Sisters	Kitty Higgins	Y	NP	S-U/44-50	Informational Science	The ch No pe
4	8	Earth Changes	Reader's Theater Script	Paul Bunyan Builds a Mighty Mountain	D. R. Andersen	Y	NP	H-M/13-28	Folktale	The m legend of Eur
4	9	Resources and Their Impact	Book	The Film Crew	Sabrina Adams	Y	610L	O/34	Realistic Fiction	This st togeth The ch differe South charac larger

Race, Ethnicity, Topics, and Cultural Groups Represented

nonfiction text focuses on avalanches. Survivors h men and women) of avalanches share their firstd accounts.

nonfiction text focuses on different types of ral disasters. The text describes natural disasters becific countries, such as Indonesia, China, and e, and how people living in those areas were cted.

nonfiction text focuses on climbing Mount nanjaro. The text contains inspirational firsthand eriences of people who climbed the mountain, uding both men and women, young and old, and ole with disabilities. Details about local porters and Chagga people provides a cultural perspective.

his science fiction story, three characters travel to a erent planet. A South Asian female, an African erican female, and a white male are the main racters in this story.

personal narrative focuses on the achievements of te female astronaut, Kathyrn Sullivan. Kathyrn van was the first American women to perform a cewalk. Besides being an astronaut, Sullivan ates her time as holding leadership positions in ernment.

characters in this play are mountains/land masses.

main character of this play is the American folktale nd Paul Bunyon, who is depicted as a white male uropean descent.

story is about a group of friends who work ether to make movies and organize a film festival. characters featured in this realistic fiction are from erent ethnic groups, including Asian American, th Asian American, and African American. One racter uses a wheelchair. They are all part of a er, more diverse community.

Grade	Unit	Unit Topic	Туре	Title	Author	Previously Published Author (Y/N)	Lexile Level	Letter Level/ Number Level	Genre	
4	9	Resources and Their Impact	Book	Online Research: Entrepreneurs	Chuck Brinn, Tessa Tyler	Y	670L, 630L	P/38	Technical Text	This is do rest project Black, down t how to
4	9	Resources and Their Impact	Book	Denim Days	Joanne Mattern	Y	630L	Q/40	Realistic Fiction	The te and his be kno in art s that is friend,
4	9	Resources and Their Impact	Book	Dream Big	Amy Weber	Y	710L	Q/40	Realistic Fiction	This is being college are a c Latinx.
4	9	Resources and Their Impact	Book	Growth of the Cattle Industry	Stefanie Allen	Y	900L, 860L, 930L	R/40	Informational History	These discus: Mexica it. The who w stereo indust throug
4	9	Resources and Their Impact	Book	The Cost of Green Energy	Tom Cardigan	Ŷ	890L	S/50	Informational Science	This is wind, s include male. using a
4	9	Resources and Their Impact	Book	The Sioux Chef	Deanna StandingCloud	Y	950L	R/40	Informational Social Studies	This au experi- bring t meals writte ethnic

Race, Ethnicity, Topics, and Cultural Groups Represented

is a procedural text that teaches students how to esearch online. All three students are doing ects on entrepreneurs. The students are White, k, and Latinx. There are many diagrams that break in the parts of a webpage and instruct students on to navigate the page.

text is historical fiction. Part 1 is about Levi Strauss his invention of the denim work pant that came to nown as blue jeans. The second part is an Asian girl t school who decides to focus on creating a project is made from denim. We see her family and her id, who is White.

is a story about a girl who must decide between g a professional basketball player or going to ege. The girl is White, the members of her team a diverse group. Her coach and lawyer appear to be hx.

se are three separate informational texts. the first usses the history of the cattle industry and the ican and Spanish American cowboys who worked in he second is on the diversity of races of people were cowboys and upends the John Wayne eotypes. The third discusses conflicts in the stry. There are photos of Latinx and Black cowboys ughout.

is an informational text on the economics of using I, solar, and energy from water. The workers de Latinx men, a white woman, and an Asian e. There is also an African woman from Mali shown g a solar-powered oven.

authentic voices text profiles the real-life eriences of a Sioux/Lakota chef who is trying to g back indigenous Native American foods and ils reflective of Native American culture. The text is ten by a Naive American author and is free of hic, racial, cultural, and gender stereotypes.

Grade	Unit	Unit Topic	Туре	Title	Author	Previously Published Author (Y/N)	Lexile Level	Letter Level/ Number Level	Genre	
4	9	Resources and Their Impact	Book	Guide to Fundraising	Kimberly Feltes Taylor	Y	900L	т/50	Technical Text	This is studer used v The st White girls.
4	9	Resources and Their Impact	Reader's Theater Script	"Pet Care" KIds	Ruth Romer	Y	NP	N-U/30-50	Informational Science	The m and fe Suppo desce
4	9	Resources and Their Impact	Reader's Theater Script	The Two Golden Geese	Joanna Korba	Y	NP	F-J/9-18	Informational Social Studies	The m and fe charae
4	10	The Power of Electricity	Book	Lost at Sea	Lisa Jo Rudy	Y	620L	O/34	Realistic Fiction	This st friend Spanis These focuse scient search hundro sterec
4	10	The Power of Electricity	Book	Zee Junior High	Nicholas DeLibero	Y	660L	P/38	Fantasy	The st gifted scienc are gi Their
4	10	The Power of Electricity	Book	Opinions about Maglev Trains	Kathy Furgang	Y	870L	Q/40	Opinion Text	This is trains focuse worth section these train f people
4	10	The Power of Electricity	Book	Dr. Suzo's Blizzard Busters	Michael Sandler	Y	690L	Q/40	Fantasy	This s an Af neighl

Race, Ethnicity, Topics, and Cultural Groups Represented

is a procedural text that uses infographics to help lents learn how to collect and present data to be d when trying to raise money for a worthy cause. students in the images are Latinx, Asian, Black, and te. There is an equal distrubtion between boys and s.

main characters in this play are depicted as a male female members of an African American family. porting characters are of European and African cent.

main characters in this play are depicted as males females of European descent. There are supporting racters of African and

story has two related parts. Two boy become nds on a pirate ship and scratch their names on a nish dubloom just before the ship runs into trouble. se characters are White and Latinx. The second part uses on an expedition run by a female Latinx ntist, who along wth her daughter and crew are rching for the Bounty, the ship that sunk several dred years ago. The characters are free from eotypes.

story is a science-fiction fantasy about a group of ed kids who use their superpowers and skills with nce to ward off an attack on their school. The kids girls and boys who are Latinx, Black, and White. ir professor is Latinx.

is an informational and opinion text about Maglev hs that examines the history of trains and rails and uses on the quesion of whether Maglev trains are th the high cost of production. There is a career ion that features a white woman who works on the trains. Other images show people boarding the h from the back; one with a variety of different ple of all ages; anothe with Asian men.

science fiction story focuses on the adventures of African American boy as he helps his inventor hbor.

Grade	Unit	Unit Topic	Туре	Title	Author	Previously Published Author (Y/N)	Lexile Level	Letter Level/ Number Level	Genre	
4	10	The Power of Electricity	Book	Potato Power	Kimberly Feltes Taylor	Y	860L	R/40	Technical Text	This is be use with m chapte diagra battery electric and As per stu
4	10	The Power of Electricity	Book	Energy Go with the Flow	Regina Sanders	Y	810L, 820L	R/40	Informational Science	This in alterna and dia predor fourth one fe
4	10	The Power of Electricity	Book	Catch a Wave!	Victoria Sherrow	Y	830L, 900L	S/40-50	Informational Science	This in topics surfers in ima descrif popula
4	10	The Power of Electricity	Book	Chain Reactions	Erin Ash Sullivan	Y	960L	T/50	Informational Science	This in chain r falling include female Photog reactio partici ages.
4	10	The Power of Electricity	Reader's Theater Script	Blackout	Carol Pugliano-Martin	Y	NP	J-L/18-24	Informational Science	The ch males
4	10	The Power of Electricity	Reader's Theater Script	Loki and the Magic Hammer	Forrest Stone	Y	NP	N-X/30-60	Myth	This pl the cha female

Race, Ethnicity, Topics, and Cultural Groups Represented

is a procedural text that explains how a potato can sed as a battery as chemials in the pototo react metals to generate electricity. The text includes ters on electricity and circuits and has detailed rams so students can create their own potato ery. The images include a photo of a Black crical engineer, and students who are Black, White, Asian. There is an even number of girls and boys as students.

in an informational text about varous forms of mative energy. The text is heavy on inforgraphics diagrams. The photographs of workers are ominently white males. Photographs of a class of th graders are white, black, and hispanic. There is female scientist shown wearing a mask.

informational text discusses scientific and cultural cs as they are related to ocean waves. Female ers and Pacific Islanders (Hawaiians) are featured nages in this text, along with a section of text that ribes the role of surfing in Hawaiian culture and ular culture in the U.S.

informational text describes different types of in reactions and uses relatable examples, such as ing dominoes and Rube Goldberg machines. Images ided in this book feature Asian Americans and ales participating in science experiments. ographs of everyday activites relating to chain tions show people with disabilities, people icipating in skateboarding, and people of different s.

characters in this play are depicted as females and es of African and European descent.

play is based on a myth from Norse mythology and characters depicted in the play are male and ales of European descent.