Benchmark Advance 2022 Anchor Texts and Poetry — Grade 1

| Grade | Unit | Unit Topic | Week | Туре | Title | Author | Previously Published Author (Y/N) | Lexile Level | Genre | Race, Ethnicity, Topics, and Cultural Groups Represented |
|-------|------|---------------------------------------|------|-----------------------------------|---|------------------------------|-----------------------------------|--------------|------------------------------|--|
| 1 | 1 | Plants and Animals Grow and Change | 1 | Mentor Read-Aloud (Anchor Text) | The Amazing Life Cycle of a Frog | Dustin Lawlor | N | 490L | Informational Science | This informational text is about the life cycle of a frog. No humans are depicted. |
| 1 | 1 | Plants and Animals Grow and Change | 1 | Mentor Read-Aloud (Anchor Text) | The Fox and the Robin | Grace Bilodeau | N | 660L | Folktale | This story has animal characters. No humans are depicted. |
| 1 | 1 | Plants and Animals Grow and Change | 2 | Extended Read-Aloud (Anchor Text) | An Oak Tree Has a Life Cycle | Debra Castor | N | 590L | Informational Science | This informational text does not contain images of people. |
| 1 | 1 | Plants and Animals Grow and Change | 3 | Extended Read-Aloud (Anchor Text) | The Ugly Duckling | Brenda Parks Judith Smith | Υ | 350L | Folktale | This story has animal characters. No humans are depicted. |
| 1 | 1 | Plants and Animals Grow and Change | 3 | Poem | Caterpillars | Brod Bagert | Υ | NP | Free Verse Poem | This poem is by a well-known poet who is a white male of European descent. |
| 1 | 2 | Many Kinds of Characters | 1 | Mentor Read-Aloud (Anchor Text) | The Ant and the Grasshopper | Sunita Apte | N | 620L | Folktale | This story has animal characters. No humans are depicted. |
| 1 | 2 | Many Kinds of Characters | 1 | Mentor Read-Aloud (Anchor Text) | Little Red Riding Hood | Molly Smith | N | 650L | Folktale | This traditional European fairy tale contains depictions of characters who are of European descent. |
| 1 | 2 | Many Kinds of Characters | 2 | Extended Read-Aloud (Anchor Text) | Wolfie the Bunny | Ame Dyckman | Υ | 440L | Realistic Fiction | This story has animal characters. No humans are depicted. |
| 1 | 2 | Many Kinds of Characters | 3 | Extended Read-Aloud (Anchor Text) | Abuelita's Secret | Alma Flora Ada | Y | 500L | Realistic Fiction | The main character is Hispanic/Latinx and is nervous about his first day of school, until his Grandma helps him get over his fear. This book is about characters from Hispanic/Latinx descent and is free of linguistic, gender, and ethnic stereotypes. |
| 1 | 2 | Many Kinds of Characters | 3 | Poem | By Myself | Eloise Greenfield | Y | NP | Free Verse Poem | This poem about identity and loving oneself is by a celebrated female African American poet. |
| 1 | 3 | Being a Good Community Member | 1 | Mentor Read-Aloud (Anchor Text) | Hello, Community Garden! | Dang Nguyen | N | 640L | Informational Social Studies | This text contains images of children and adults from different racial, ethnic backgrounds and with disabilities helping their community. It is free from bias, or any racial or ethnic stereotypes. |
| 1 | 3 | Being a Good Community Member | 1 | Mentor Read-Aloud (Anchor Text) | Safe to Go! | Jessica Avila | N | 530L | Biography | The subject of this biography is the African-American inventor, Garrett Morgan, and his contribution to safety. It is a celebration of a great American scientist who happens to be male and of African descent. It is free of gender, racial, and ethnic stereotypes. |
| 1 | 3 | Being a Good Community Member | 2 | Extended Read-Aloud (Anchor Text) | Being a Responsible Citizen | Margaret McNamara | Y | 520L | Realistic Fiction | This text contains illustrations of children and adults from different racial and ethnic backgrounds. It is free from bias, or any racial or ethnic stereotypes. |
| 1 | 3 | Being a Good Community Member | 3 | Extended Read-Aloud (Anchor Text) | People Who Made Contributions | Margaret McNamara | Y | 580L | Realistic Fiction | This informational text is about people who made contributions to our world. These notable people represent different gender and race and ethnic backgrounds.(e.g Sequoyah, Frederick Douglas, Helen Keller, Cesar Chavez) |
| 1 | 3 | Being a Good Community Member | 3 | Poem | We Have a Little Garden | Beatrix Potter | Y | NP | Nursery Rhyme | This poem is by a well-known female poet and writer of British/European descent. |
| 1 | 4 | Stories Have a Narrator | 1 | Mentor Read-Aloud (Anchor Text) | The City Mouse and the Country Mouse | Finny Li Doherty | N | 580L | Fantasy | This story has animal characters. No humans are depicted. |
| 1 | 4 | Stories Have a Narrator | 1 | Mentor Read-Aloud (Anchor Text) | A Quiet Camping Trip | John Morgan | N | 490L | Realistic Fiction | This text contains illustrations of a Hispanic/Latinx family on a camping trip. It is free from bias, or any gender, racial or ethnic stereotypes. |

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| 1 | 4 | Stories Have a Narrator | 2 | Extended Read-Aloud (Anchor Text) | Mother Bruce | Ryan T. Higgins | Υ | 500L | Adventure Story | This story has animal characters. No humans are depicted. |
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| 1 | 4 | Stories Have a Narrator | 3 | Extended Read-Aloud (Anchor Text) | The Lost Kitten | Leyla Torres | Υ | 490L | Realistic Fiction | This book is about characters from Hispanic/Latinx descent and is free of linguistic, gender, and ethnic stereotypes. |
| 1 | 4 | Stories Have a Narrator | 3 | Poem | Old King Cole | Unknown | N/A | NP | Nursery Rhyme | This is a traditinoal nursery rhyme with European roots. |
| 1 | 5 | Technology at Work | 1 | Mentor Read-Aloud (Anchor Text) | Robots at Work | Thalia Fernandez | N | 630L | Informational Social Studies | This informational text contains images of robots at work. One image includes a female working with robots who is Asian American. |
| 1 | 5 | Technology at Work | 1 | Mentor Read-Aloud (Anchor Text) | What a Great Idea | Lucia Chan | N | 510L | Realistic Fiction | This fictional text contains illustrations of a single adult character. It is free from bias, or any gender, racial or ethnic stereotypes. |
| 1 | 5 | Technology at Work | 2 | Extended Read-Aloud (Anchor Text) | Working with Technology | Barbata Andrews and Cindy Peattie | N | 520L | Informational Social Studies | This text contains images of adults from different racial, ethnic backgrounds helping their community. It is free from gender bias, or any racial or ethnic stereotypes. |
| 1 | 5 | Technology at Work | 3 | Extended Read-Aloud (Anchor Text) | Technology Breakdown | Brenda Parks Jeffery B. Fuerst | Υ | 390L | Realistic Fiction | Central characters are an African-American male and his daughter. The daughter is the narrator. She describes the type of work that her father does with technology. Supporting characters are White and possibly Hispanic/Latinx. |
| 1 | 5 | Technology at Work | 3 | Poem | The Drinking Fountain | Marchette Chute | Υ | NP | Free Verse Poem | This poem is by a well-known female American writer of European descent. |
| 1 | 6 | Stories Teach Many Lessons | 1 | Mentor Read-Aloud (Anchor Text) | The Boy Who Cried Wolf | Michael Cavanaugh | Υ | 590L | Folktale | This retelling of Aesop's Fable contains illustrations of characters from different racial and ethnic backgrounds. It is free from bias, or any racial or ethnic stereotypes. |
| 1 | 6 | Stories Teach Many Lessons | 2 | Extended Read-Aloud (Anchor Text) | When Turtle Grew Feathers | Tim Tingle | Υ | 530L | Folktale | This story has animal characters. No humans are depicted. |
| 1 | 6 | Stories Teach Many Lessons | 3 | Extended Read-Aloud (Anchor Text) | Tall and Small Play Ball | Jerry Craft | Υ | 580L | Realistic Fiction | This realistic fiction story, written by Award-winning African American author Jerry Craft has two central characters: an African-American/Black male and White female who use their height differences to win a game of basketball. The supporting characters are children and adults from different racial and ethnic backgrounds. This book is racially and ethnically diverse, culturally inclusive, and directly challenges gender and racial stereotypes. |
| 1 | 6 | Stories Teach Many Lessons | 3 | Poem | Friends | Abbie Farwell Brown | Υ | NP | Free Verse Poem | This poem is by a well-known female American author of Eurpean descent. |
| 1 | 7 | Past, Present, and Future | 1 | Mentor Read-Aloud (Anchor Text) | School Days | Amanda Polidore | N | 750L | Informational Social Studies | This informational text contains illustrations from school rooms past and present. The illustrations of current classrooms show different racial and ethnic backgrounds. |
| 1 | 7 | Past, Present, and Future | 1 | Mentor Read-Aloud (Anchor Text) | The Story of the White House | Katie Moran | N | 750L | Informational Social Studies | This informational text contains the history of the White House. The images show changes to the White House over the years. It is free from bias, or any racial or ethnic stereotypes. |
| 1 | 7 | Past, Present, and Future | 2 | Extended Read-Aloud (Anchor Text) | Using Time Lines | Margaret McNamara | Υ | 510L | Technical Text | This text contains images of children and adults from different racial, ethnic backgrounds. It is free from bias, or any racial or ethnic stereotypes. |

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| 1 | 7 | Past, Present, and Future | 3 | Extended Read-Aloud (Anchor Text) | Statues and Monuments | Sarah Albee | Y | 790L | Technical Text | This text is about different statues that honor notable figures (a number of African American and people of color e.g. Harriet Tubman, Sacagawea, Martin Luther King Jr.) |
|---|----|-------------------------------------|---|-----------------------------------|--|------------------------|---|------|-----------------------|---|
| 1 | 7 | Past, Present, and Future | 3 | Poem | Now We Are Six | A. A. Milne | Υ | NP | Free Verse Poem | This poem is by a celebrated children's book author who is male and of European descent. |
| 1 | 8 | Observing the Sky | 1 | Mentor Read-Aloud (Anchor Text) | Why Sun and Moon Live in the Sky | Ruth White | N | 630L | Folktale | This folktale has fictional characters. No humans are depicted. |
| 1 | 8 | Observing the Sky | 1 | Mentor Read-Aloud (Anchor Text) | A Walk on the Moon | Ayala Valle Alba | N | 790L | Informational Science | This is an informational text with images of the first moon landing in 1969. It is free from bias, or any racial or ethnic stereotypes. |
| 1 | 8 | Observing the Sky | 2 | Extended Read-Aloud (Anchor Text) | Night and Day | Hilary Maybaum | Y | 480L | Informational Science | This informational text includes images of the earth and sky. It is free from bias, or any racial or ethnic stereotypes. |
| 1 | 8 | Observing the Sky | 3 | Extended Read-Aloud (Anchor Text) | Night Sky | Joseph Bruchac | Υ | 480L | Realistic Fiction | The Native American author, Abenaki Mohawk, is retelling a familiar folktale. The illustrations in this are of two Native American characters that gaze upon the stars recalling their ancestry. |
| 1 | 8 | Observing the Sky | 3 | Poem | The Moon's The North Wind's Cookie | Burl Ives | Y | NP | Free Verse Poem | This poem was written by the famous American singer, musician, actor, and author. He was white and of European descent. |
| 1 | 9 | We Use Goods and Services | 1 | Mentor Read-Aloud (Anchor Text) | From Dairy Farm to You | Martin O'Kane | N | 760L | Informational Science | This informational text is about a dairy farm. No humans are depicted. |
| 1 | 9 | We Use Goods and Services | 1 | Mentor Read-Aloud (Anchor Text) | The Most Important Service | Katherine Durgan-Bruce | N | 680L | Opinion | This text contains images of children from different racial, and ethnic backgrounds and people with disabilities. It is free from bias, or any gender, racial or ethnic stereotypes. |
| 1 | 9 | We Use Goods and Services | 2 | Extended Read-Aloud (Anchor Text) | Goods and Services Are Important | Andre Thomson | N | 650L | Opinion | This text contains images of children from different racial and ethnic backgrounds. It is free from bias, or any racial or ethnic stereotypes. |
| 1 | 9 | We Use Goods and Services | 3 | Extended Read-Aloud (Anchor Text) | The Shoemaker and the Elves | Brenda Parkes | Y | 600L | Folktale | This fictional story contains illustrations of people of different gender, racial and ethnic backgrounds. |
| 1 | 9 | We Use Goods and Services | 3 | Poem | The Animal Store | Rachel Field | Υ | NP | Free Verse Poem | This poem was written by a well-known female American novelist of Euroepan descent. |
| 1 | 10 | Exploring Sound, Light, and Heat | 1 | Mentor Read-Aloud (Anchor Text) | Sounds I Love! | Sarah Brian | Ν | NP | Narrative Poem | This informational text is about sounds around us. There is an image of a White male in a rural community and a firetruck in the city. It is free from bias, or any gender, racial or ethnic stereotypes. |
| 1 | 10 | Exploring Sound, Light, and Heat | 1 | Mentor Read-Aloud (Anchor Text) | Heat is All Around | Erica Mennerich | N | 520L | Informational Science | This informational text is about heat. No humans are depicted. |
| 1 | 10 | Exploring Sound, Light, and Heat | 3 | Poem | I Know All the Sounds That the Animals Make | Jack Prelutsky | Y | NP | Nursery Rhyme | This poem was written by a male, white American poet who served |
| 1 | 10 | Exploring Sound, Light, and Heat | 2 | Extended Read-Aloud (Anchor Text) | I Hear with My Ears | Kathleen Long Bostrom | N | 360L | Realistic Fiction | This text contains illustrations of children and adults from different racial and ethnic backgrounds. It is free from bias, or any racial or ethnic stereotypes. |
| 1 | 10 | Exploring Sound, Light, and Heat | 3 | Extended Read-Aloud (Anchor Text) | The Light Around Us | Kathy Furgang | Y | 490L | Informational Science | This text contains images of people from different racial and ethnic backgrounds. It is free from bias, or any racial or ethnic stereotypes. |

| Grade | Unit | Unit Topic | Туре | Title | Author | Previously Published Author (Y/N) | Lexile Level | Letter Level/ Number Level | Genre | Race, Ethnicity, Topics, and Cultural Groups Represented |
|-------|------|---------------------------------------|-------------------------|----------------------------------|-----------------------|-----------------------------------|--------------|-------------------------------|-----------------------|--|
| 1 | 1 | Plants and Animals Grow and Change | Reader's Theater Script | Mary's Garden: How Does It Grow? | Brooke Harris | Y | NP | C-E/3-8 | Drama | This story has illustrations of children of European, African, and Latinx descent. |
| 1 | 1 | Plants and Animals Grow and Change | Reader's Theater Script | The Tricky Garden | Joanne Mattern | Y | NP | G-1/11-16 | Drama | No people depicted. |
| 1 | 1 | Plants and Animals Grow and Change | Book | Animals Are Different | Nuria Pino | N | 210L | C/3 | Informational Science | This informational text does not contain images of people. |
| 1 | 1 | Plants and Animals Grow and Change | Book | Neighbors at Play | Claire Booher | N | 250L | D/6 | Fantasy | This story does not contain images of people. |
| 1 | 1 | Plants and Animals Grow and Change | Book | Gus' Tree Trip | Alberto Brito | Y | 380L | E/8 | Adventure Story | This story does not contain images of people. |
| 1 | 1 | Plants and Animals Grow and Change | Book | Plants | Francisco Hernandez | N | 400L | F/10 | Informational Science | This informational text does not contain images of people. |
| 1 | 1 | Plants and Animals Grow and Change | Book | I Want a Pound of Plums | Paulina Ugarte Chelén | Y | 380L | F/10 | Realistic Fiction | Characters in this realistic fiction story by Chilean author Paulina Ugarte Chelén, a girl tells a friend about food traditions from Uruguay, where her father is from. The story is free from gender, racial, and ethnic stereotypes. |
| 1 | 1 | Plants and Animals Grow and Change | Book | Mammals | Steven Horak | N | 470L | G/12 | Informational Science | This informational text does not contain images of people. |
| 1 | 1 | Plants and Animals Grow and Change | Book | An Adventure at the Zoo | Paulina Ugarte Chelén | N | 360L | G/11 | Realistic Fiction | This realistic fiction story is written by Chilean author Paulina Ugarte Chelén, and it depicts Hispanic/Latinx characters. The story is free from gender, racial, and ethnic stereotypes. |
| 1 | 1 | Plants and Animals Grow and Change | Book | The Rain Forest | Nicole Mellion | N | 450L | H/14 | Informational Science | This informational text does not contain images of people. |
| 1 | 1 | Plants and Animals Grow and Change | Book | Reptiles | Steven Horak | N | 480L | H/13 | Informational Science | This informational text does not contain images of people. |
| 1 | 1 | Plants and Animals Grow and Change | Book | Incredible Birds | Steven Horak | N | 440L | I/16 | Informational Science | This informational text does not contain images of people. |
| 1 | 1 | Plants and Animals Grow and Change | Book | The Secrets of Soil | Kira Freed | Y | 600L | J/18 | Informational Science | This informational text does not contain images of people. |
| 1 | 1 | Plants and Animals Grow and Change | Book | Dinosaur Bone Doctor | David Trexler | Y | 540L | K/20 | Narrative Nonfiction | This personal narrative by a paleontologist, who happens to be a white male, focuses on how scientists find and assemble dinosaur bones. |
| 1 | 2 | Many Kinds of Characters | Reader's Theater Script | The Little Girl with the Curl | Francisco Blane | N | NP | C-E/3-8, H/13 | Drama | This play is based on a poem by an author of European descent. |
| 1 | 2 | Many Kinds of Characters | Reader's Theater Script | How the Chipmunk Got Its Stripes | Staci Swedeen | N | NP | F-M/9-28 | Drama | No people depicted. |
| 1 | 2 | Many Kinds of Characters | Book | Betty the Bee | Aná Galen | Y | 160L | C/3 | Fantasy | This story doesn't contain images of people. |
| 1 | 2 | Many Kinds of Characters | Book | The Treasure Map | Nuria Pino | N | 330L | D/6 | Realistic Fiction | The characters in this realistic fiction story by Nuria Pino are depicted as Hispanic/Latinx. The story is free from gender, racial, and ethnic stereotypes. |
| 1 | 2 | Many Kinds of Characters | Book | A Wolf, a Girl, and Her Grandma | Alison Adams | N | 60L | E/8 | Realistic Fiction | In this fractured fairy tale, the characters of Grandma and Little Red are depicted as white. The character of a police officer is shown with a brown skin tone. The story is free from racial and ethnic stereotypes. |

| 1 | 2 | Many Kinds of Characters | Book | Elena and Luisa Switch Houses | Aná Galen | Y | 330L | F/9 | Realistic Fiction | This realistic fiction story by Ana Galán is about two cousins who are depicted as Hispanic/Latinx. It includes an uncle and an aunt who both take on child care responsibilities. The story is free from gender, racial, and ethnic stereotypes. |
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| 1 | 2 | Many Kinds of Characters | Book | Carla's Piggy Bank | Patricia Abello | Y | 380L | F/9 | Realistic Fiction | In this realistic fiction story, characters are depicted as White in the illustrations. There is no indication of race or nationality in the text. The story is free from gender, racial, and ethnic stereotypes. |
| 1 | 2 | Many Kinds of Characters | Book | Susie Sunflower | Barbie Heit | N | 480L | G/11 | Fantasy | This story doesn't contain images of people. |
| 1 | 2 | Many Kinds of Characters | Book | Rescue in the Amazon River | Ana Garcia | N | 440L | G/11 | Realistic Fiction | This realistic fiction story by Ana García takes place in the South American Amazon rainforest, and the characters are depicted in illustrations as Hispanic/Latinx. The story is free from gender, racial, and ethnic stereotypes. |
| 1 | 2 | Many Kinds of Characters | Book | The Prince and the Three Oranges a European Tale | Cindy Peattie | N | 480L | H/14 | Realistic Fiction | This traditional European fairy tale contains depictions of characters who are of European descent. |
| 1 | 2 | Many Kinds of Characters | Book | Andre's Dream | Paulina Ugarte Chelén | N | 490L | H/13 | Realistic Fiction | In this realistic fiction story by Chilean author Paulina Ugarte Chelén, the characters are depicted in illustrations as Hispanic/Latinx. The story is free from gender, racial, and ethnic stereotypes. |
| 1 | 2 | Many Kinds of Characters | Book | Stormy Stuart | Lesli Favor | Y | 480L | 1/16 | Realistic Fiction | In this fantasy story, the male main character and his family are depicted in illustrations as African-American. Secondary characters are depicted as a mix of ethnicities and genders. The story is free from gender, racial, and ethnic stereotypes. |
| 1 | 2 | Many Kinds of Characters | Book | Saving Squirt | Kira Freed | Y | 530L | J/18 | Fantasy | This story doesn't contain images of people. |
| 1 | 2 | Many Kinds of Characters | Book | Blanca and the Animals | Lourdes Coronado | N | 500L | K/20 | Realistic Fiction | In this realistic fiction story by Lourdes Coronado, the female main character is depicted as Hispanic/Latinx, and mentions that she is going to eat tamales. The story is free from gender, racial, and ethnic stereotypes. |
| 1 | 3 | Being a Good Community Member | Book | Students Vote | Alejandra Crespo | Y | 300L | C/4 | Informational Social Studies | This informational text shows an equally diverse representation of African American, Asian American, Hispanic/Latinx, and White children participating in a school election. |
| 1 | 3 | Being a Good Community Member | Book | l Can Help | Nuria Pino | N | 160L | D/5 | Informational Social Studies | This informational text shows diverse representation of African American, Asian American, Hispanic/Latinx, and White children, as well as a child who uses a wheelchair, participating in recycling. |
| 1 | 3 | Being a Good Community Member | Book | A Neighborhood of Friends | Ana Galán | Y | 390L | E/7 | Informational Social Studies | This informational text shows diverse representation of African American, Asian American, Hispanic/Latinx, and White children and adults as it explores the people in a neighborhood. |
| 1 | 3 | Being a Good Community Member | Book | The Great Seal of the United States | Ana Galán | Y | 460L | F/10 | Informational History | This cover of this informational text shows an African- American boy holding the Great Seal of the United States. The rest of the text seal does not contain images of people. |
| 1 | 3 | Being a Good Community Member | Book | Where is the President? | Alberto Brito | Y | 370L | F/9 | Realistic Fiction | The family in this realistic fiction story is shown with a brown skin tone. There is no indication of race in the text. The story is free from gender, racial, and ethnic stereotypes. |

| 1 | 3 | Being a Good Community Member | Book | Monuments for Presidents | Monica Villa | N | 460L | G/11 | Informational Social Studies | This informational text is about national monuments that honor Presidents Washingon, Jefferson, Lincoln, Theodore Roosevelt, Franklin D. Roosevelt, and Kennedy. |
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| 1 | 3 | Being a Good Community Member | Book | Our Classroom Rules | Susan Washburn | Y | 360L | G/11 | Informational Social Studies | This informational text about rules in school contains photos of a diverse mix of male and female teachers and students, with equal representation among African American, Asian American, Hispanic/Latinx, and White members of the school community. |
| 1 | 3 | Being a Good Community Member | Book | Citizenship | Alison Adams | Y | 380L | H/13 | Informational Social Studies | This informational text discusses the topic of citizen ship and includes photos of a diverse mix of African American, Asian American, Hispanic/Latinx, and White children and adults. |
| 1 | 3 | Being a Good Community Member | Book | Susan B. Casts a Ballot | Alison Adams | Y | 450L | H/13 | Informational Social Studies | This piece of historical fiction tells the story of the U.S. Women's Suffrage movement through the lens of a girl who witnesses Susan B. Anthony being arrested as she attempts to vote. The characters shown are White. |
| 1 | 3 | Being a Good Community Member | Book | Let's Vote! | Graciela Vidal | Y | 460L | I/15 | Realistic Fiction | Julio, the main character in this realistic fiction piece about choosing a class pet is depicted as Hispanic/Latinx. The secondary characters in the story are shown in the illustrations as a diverse mix of African American, Asian American, Hispanic/Latinx, and White. |
| 1 | 3 | Being a Good Community Member | Book | The President of the United States | Alejandra Gritsipis | N | 650L | J/17 | Informational Social Studies | This informational text about the U.S. presidency includes images of various U.S. Presidents, Vice Presidents, and citizens, including several photos of the 44th president, Barack Obama, and other African Americans. A Japanese government official is also shown. |
| 1 | 3 | Being a Good Community Member | Book | Red, White, and Bloom | Devon Walter | N | 520L | K/20 | Realistic Fiction | In this realistic fiction story, the town's mayor is a Hispanic/Latinx woman, Mayor Santos. The other characters are depicted as representing a diverse mix of African American, Asian American, Hispanic/Latinx, and White children and adults. The story is free from gender, racial, and ethnic stereotypes. |
| 1 | 3 | Being a Good Community Member | Reader's Theater Script | Humpty Dumpty's Fall | Carrie Smith | Υ | NP | A-E/1-8 | Drama | Contains illustrations of people of European descent. |
| 1 | 3 | Being a Good Community Member | Reader's Theater Script | The Earth Day Garden | Suzy Wall | Y | NP | J-L/11-16 | Drama | Contains representation of people of African, Asian, and European descent. |
| 1 | 4 | Stories Have a Narrator | Book | Jin and Pedro Get to Work! | Kira Freed | N | 330L | C/4 | Realistic Fiction | This realistic fiction story centers on the illustrated characters of Jin, an Asian-American boy, and Pedro, a Hispanic/Latinx boy. Other characters, shown in photos, include adults who are African-American and Hispanic/Latinx. |
| 1 | 4 | Stories Have a Narrator | Book | A Day at the Beach | Ana Galán | Υ | 280L | D/6 | Realistic Fiction | This realistic fiction story by Ana Galán tells the story of a girl and her mother going to the beach. There is no indication of race or nationality in the text. The story is free from gender, racial, and ethnic stereotypes. |
| 1 | 4 | Stories Have a Narrator | Book | The Band | Ana Galán | Y | 360L | E/7 | Realistic Fiction | In this realistic fiction story by Ana Galán, a group of children form a musical group. The characters are a mix of boys and girls. There is no indication of race or ethnicity in the text, but the illustrations show characters with different skin tones and hair types. The story is free from racial and ethnic stereotypes. |

| 1 | 4 | Stories Have a Narrator | Book | The Piñata | Paulina Ugarte Chelén | Y | 370L | F/10 | Realistic Fiction | This piece of realistic fiction tells the story of Juan, a Hispanic/Latinx boy who is buying a piñata for his sister's birthday. The story is free from gender, racial, and ethnic stereotypes. |
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| 1 | 4 | Stories Have a Narrator | Book | My Favorite Holiday | Marcela Rojas | N | 490L | F/9 | Realistic Fiction | In this realistic fiction story by Marcela Rojas, a multigenerational family celebrates together. The family members have dark hair and a light brown skin tone. There is no indication of race or ethnicity in the text, although the secondary character of a friend next door is shown in the illustrations to be African American. |
| 1 | 4 | Stories Have a Narrator | Book | The Flight of the Eagles | Nina Fielder | N | 450L | G/11 | Fantasy | This story doesn't contain images of people. |
| 1 | 4 | Stories Have a Narrator | Book | Salsa, Maestro! | Paulina Ugarte Chelén | Y | 470L | G/12 | Realistic Fiction | This realistic fiction story describes a diverse group of children meeting and learning about music from the great salsa musician Willie Colón, an American of Puerto Rican descent. |
| 1 | 4 | Stories Have a Narrator | Book | A Mysterious Light | Paulina Ugarte Chelén | Y | 460L | H/13 | Realistic Fiction | In this realistic fiction story by Chilean author Paulina Ugarte Chelén, a boy tells a thrilling story to his friends, another boy and a girl. There is no indication of race or ethnicity in the text, and the story is free from gender, racial, and ethnic stereotypes. |
| 1 | 4 | Stories Have a Narrator | Book | An Adventure in a Hot Air Balloon | Nina Fielder | N | 430L | H/13 | Realistic Fiction | This realistic fiction piece shows a family visiting a Hot Air Balloon festival in New Mexico and taking a ride in a balloon. The text mentions that some of the balloons come from the U.S., Mexico, and Brazil. The family includes a daughter who uses a wheelchair. The story is free from gender, racial, and ethnic stereotypes. |
| 1 | 4 | Stories Have a Narrator | Book | Juan and Claudia's Stand | Lourdes Coronado | Y | 510L | 1/15 | Realistic Fiction | In this realistic fiction story by Lourdes Coronado, Juan and Claudia are children from Guatemala who help out at their parents' stand that sells traditional, colorful Guatemalan cloth. The story is free from gender, racial, and ethnic stereotypes. |
| 1 | 4 | Stories Have a Narrator | Book | A Bowl of Dust | Kira Freed | Y | 500L | J/18 | Realistic Fiction | This piece of Historical Fictions tells about a White family in Kansas living through the Dust Bowl of the 1930s and moving to California to escape environmental devastation, poverty, and hunger. |
| 1 | 4 | Stories Have a Narrator | Book | My Wish | Barbie Heit | N | 510L | K/20 | Realistic Fiction | The main character of this realistic fiction story is a White girl whose family grows when her mother has twins. The story and illustrations depict both the mother and the father taking care of the infants, actively challenging gender stereotypes. |
| 1 | 4 | Stories Have a Narrator | Reader's Theater Script | Jack and Jill Play on the Hill | Brooke Harris | N | NP | A-D/1-6, H/13- 14 | Drama | The characters in this play are depicted as male and female of European descent. |
| 1 | 4 | Stories Have a Narrator | Reader's Theater Script | Inspector Insector | Jane Anderson | N | NP | G-M/11-28 | Drama | The characters in this play are depicted as male and female of ambiguous descent. |
| 1 | 5 | Technology at Work | Book | We are Firefighters | Tim Gibson | N | BR | C/4 | Narrative Nonfiction | This personal narrative is told by a diverse group of firefighters that includes an African-American firefighter and a female firefighter. A photo in the book also shows an Asian-American family. The book is free from gender, racial, and ethnic stereotypes. |

| 1 | 5 | Technology at Work | Book | Technology Brings Us Together | Carlos Rivera | N | 120L | D/6 | Opinion | This informational opinion text includes photos representing a diverse mix of African American, Asian American, Hispanic/Latinx, and White children and adults. It also includes photos of landmarks from around the world. The book is free from gender, racial, and ethnic stereotypes. |
|---|---|--------------------|------|--|----------------------------|---|------|------|------------------------------|---|
| 1 | 5 | Technology at Work | Book | A Bridge in San Francisco | Nuria Pino | N | 370L | E/8 | Informational Social Studies | This informational text has pictures of the Golden Gate Bridge. Very few people are shown, and no information is given about their race or ethnicity (for example, a person riding a bicycle with their back to the viewer). |
| 1 | 5 | Technology at Work | Book | My Mom Makes Cars | Tomoko Nagano | Y | 490L | F/10 | Realistic Fiction | In this realistic fiction story by Tomoko Nagano, the main characters of a mother and her daughter are Asian American. The mother takes the daughter to visit the factory where she designs care. Secondary characters in the story are depicted in illustrations as representing a diverse mix of African American, Asian American, Hispanic/Latinx, and White children and adults. The story is free from gender, racial, and ethnic stereotypes. |
| 1 | 5 | Technology at Work | Book | Changes in the Kitchen | Alison Adams | N | 290L | F/10 | Informational Science | This informational procedural text includes only one photo of people, a boy and a girl who are cooking together. The book actively challenges gender stereotypes. |
| 1 | 5 | Technology at Work | Book | Carlos Noriega | Ignacio Garófalo | N | 550L | G/12 | Informational Science | This informational text describes the life and career of Carlos Noriega, a Peruvian-American astronaut. The text actively challenges ethnic stereotypes. |
| 1 | 5 | Technology at Work | Book | Becoming a Veterinarian | Gianira Candelario Acevado | N | 330L | G/12 | Narrative Nonfiction | In this memoir, Gianira Candelario Acevedo describes growing up in Puerto Rico, studying science, and achieving her dream of becoming a veterinarian. The book actively challenges ethnic and gender stereotypes. |
| 1 | 5 | Technology at Work | Book | A Trip to the Past, Present, and Future | Dang Nguyen | N | 510L | H/14 | Fantasy | In this science fiction story by Dang Nguyen, a sister and brother explore technology by traveling to the past and the future. Characters in the book are depicted in illustrations as a diverse mix of African American, Asian American, Hispanic/Latinx, and White children and adults. |
| 1 | 5 | Technology at Work | Book | On the Move: Travel By Land, Sea, and Air | Victoria Sherrow | Y | 480L | H/14 | Informational Social Studies | This informational text describes different methods of transportation technology from the past and prest used by people from all over the globe. Men and women shown in photographs represent a diverse mix of ethnicities and nationalities, including North African, South American, Asian, and African American. |
| 1 | 5 | Technology at Work | Book | What Time is It? | Ignacio Garófalo | N | 440L | I/16 | Informational Science | This informational text focuses on clocks and telling time. Photos in the book show a diverse mix of African American, Asian American, Hispanic/Latinx and White children and adults. The text is free of racial, ethnic, or gender stereotypes. |
| 1 | 5 | Technology at Work | Book | Tools We Use | Kira Freed | Y | 610L | J/18 | Informational Science | This informational text describes how tools can be used in tasks such as gardening and fixing a bike. Photos show a diverse mix of African American, Asian American, Hispanic/Latinx and White children and adults. The text is free of racial, ethnic, or gender stereotypes. |

| etional opinion text describes the author's but the best uses for computers. Photos in the diverse mix of African American, Asian ispanic/Latinx and White children and adults. The of racial, ethnic, or gender stereotypes. Strations of characters of European and nt. The sin this play are marine animals. One male plorer—of European descent— is depicted. The fiction about a young boy on a camping trip. By has dark hair and light brown skin so the try is not know. The text is free of racial, nder stereotypes. The fiction about a young boy from India and his the from a city in India to a city in the U.S. The of racial, ethnic, or gender stereotypes. Takes of the street of the sum of the computer of the sum of the city in the U.S. The of racial, ethnic, or gender stereotypes. |
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| character is a young Hispanic/Latinx boy. The ters in the story are his family. |
| , by Yuanyuan Gu, is set in China. The main re a young Chinese boy, the King and an |
| es not contain images of people. |
| story tells about a trip to the beach. The and his sister have dark hair and light brown t is free of racial, ethnic, or gender |
| fiction takes place in a rural community. The re a poor rural White family. |
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| the main character is a girl of Hispanic/Latinx |
| fiction is about two families who think they but really the same. The characters iinclude merican family and a White family. This book d ethnically diverse, culturally inclusive, and lenges racial stereotypes. |
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| 1 | 7 | Past, Present, and Future | Book | Good Friends | Candy Rodo | Y | 90L | C/4 | Informational Social Studies | This informational text about caring for friends contains a diverse mix of male and female children, with representation among African American, Asian American, Hispanic/Latinx, and White children caring for one another. |
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| 1 | 7 | Past, Present, and Future | Book | The Mayflower | Jessica Pippin | N | BR | D/5 | Informational Social Studies | This informational text tells the story of the Mayflower. The illustrations depict the pilgrims jouney across the ocean. All images depict White European descendents. |
| 1 | 7 | Past, Present, and Future | Book | The Maya Calendar | Tlahtoki Xochimeh | N | 520L | E/8 | Informational Social Studies | This informational text written by Tlahtoki Xochimeh, shows images from Mayan ruins and people from Mexico/Central America. |
| 1 | 7 | Past, Present, and Future | Book | We All Help | Ana Galán | Y | 460L | F/10 | Informational Science | This informational text about helping in the community actively challenges gender stereotypes and contains a diverse representation of male and female children and adults. |
| 1 | 7 | Past, Present, and Future | Book | Flag Day | Nina Levetin | N | 430L | F/9 | Realistic Fiction | The characters in this realistic fiction story illustrated by Gustavo Mazali contains a diverse mix of male, female, people with disabilities and representation among African American, Asian American, Hispanic/Latinx, and White. |
| 1 | 7 | Past, Present, and Future | Book | Lake Maracaibo | Avi Kotzer | Y | 480L | G/12 | Informational Social Studies | This informational text is about Lake Maricaibo in Venezuala. The text and images share the culture of the South American country. |
| 1 | 7 | Past, Present, and Future | Book | Abraham Lincoln | Nicole Mellion | N | 450L | G/12 | Biography | This historical text and illustrations tell about the life of Abraham Lincoln. The images depict Abraham Lincoln and his family. |
| 1 | 7 | Past, Present, and Future | Book | Cinco de Mayo | Monica Villa | N | 530L | H/13 | Informational Social Studies | This informational text and images share how Hispanic/Latinx celebrate Cinco De Mayo in the U.S. and Mexico. |
| 1 | 7 | Past, Present, and Future | Book | Mary McLeod Bethune: An Educator | Erica David | Y | 500L | H/13 | Realistic Fiction | This historical fiction written by Erica David shares the life of African-American, Mary McLeod Bethune. This book actively challenges gender and ethnic stereotypes. |
| 1 | 7 | Past, Present, and Future | Book | Rules and Laws | Graciela Vidal | Y | 520L | 1/16 | Informational Social Studies | This informational text about rules and laws contains a diverse mix of male and female adults and children, with representation among African American, Asian American, Hispanic/Latinx, and White. The text is free of racial, ethnic, or gender stereotypes. |
| 1 | 7 | Past, Present, and Future | Book | Before or After? | Monica Villa | N | 450L | J/17 | Informational Social Studies | This informational text contains a diverse mix of male and female children, with representation among African American, Asian American, Hispanic/Latinx, and White. |
| 1 | 7 | Past, Present, and Future | Book | My Town Long Ago | Michael Sandler | Y | 540L | K/20 | Fantasy | This science ficition text shows a family going back to visit their town 100 years ago for Independence Day. The characters are a family. There is no indication of race or ethnicity in the text, but the illustrations show characters with different skin tones and hair types. |
| 1 | 7 | Past, Present, and Future | Reader's Theater Script | London Bridge Has Fallen Down | Brooke Harris | N | NP | A-E/1-8, H/14 | Drama | Based on a nursery rhyme of European descent. |
| 1 | 7 | Past, Present, and Future | Reader's Theater Script | The Time Capsule | Dori Butler | N | NP | F-J/9-18 | Drama | Contains characters of ambiguous descent. |
| 1 | 8 | Observing the Sky | Book | In My Country | Candy Rodo | Υ | 120L | C/3 | Informational Science | This informational text does not contain images of people. |

| 1 | 8 | Observing the Sky | Book | What is the Sun? | Alberto Brito | N | 180L | D/5 | Informational Science | This informational text contains two images of people. but it is difficult to determine race or ethnicity in the images. The text is free of racial, ethnic, or gender stereotypes. |
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| 1 | 8 | Observing the Sky | Book | Let's Explore the Caves | Patricia Fontanals | N | 360L | E/8 | Informational Science | This informational text does not contain images of people. |
| 1 | 8 | Observing the Sky | Book | How a Bear Lost Her Tail | Alison Adams | N | 290L | F/10 | Realistic Fiction | This story does not contain images of people. |
| 1 | 8 | Observing the Sky | Book | It's Raining Ice Cream! | Paco Corea | Y | 430L | F/9 | Realistic Fiction | This story has only two characters , a brother and sister, in the story. There is no apparent indication of race or ethnicity in the text or images. |
| 1 | 8 | Observing the Sky | Book | How We Use Soil | Angela Ruiz | N | 400L | G/12 | Informational Science | This inside front cover of this informational text shows a young female with dark hair light brown skin tone. The rest of the text does not contain images of people. |
| 1 | 8 | Observing the Sky | Book | Rivers | Francisco Hernandez | N | 430L | G/11 | Informational Science | This informational text about rivers with a large focus on the Amazon river in South America. The images show people primarily from that part of the world. |
| 1 | 8 | Observing the Sky | Book | The Grand Canyon | Ana Galán | Y | 530L | H/14 | Informational Science | There are two images showing female and male adults walking or riding in the Grand Canyon. The adults appear to be Hispanic/Latinx and White. iThe rest of the text does not contain images of people. |
| 1 | 8 | Observing the Sky | Book | Paw Prints | Patricia Abello | N | 380L | H/13 | Realistic Fiction | This realistic fiction includes two characters in the story, a dad and daughter appear to be White. The story actively challenges gender stereotypes. |
| 1 | 8 | Observing the Sky | Book | Puerto Rico is an Island | Patricia Abello | N | 480L | I/15 | Informational Science | This informational text does not contain images of people. |
| 1 | 8 | Observing the Sky | Book | The Little Raindrop | Miriam Fabiancic | N | 440L | J/17 | Fantasy | There are two illustrations with male children and adults with dark hair light brown skin tone. The rest of the text does not contain images of people. |
| 1 | 8 | Observing the Sky | Book | Living Dinosaurs | Kira Freed | Y | 670L | K/20 | Informational Science | This informational text contains one image of someone in protective gear working in a cave. The rest of the text does not contain images of people. |
| 1 | 8 | Observing the Sky | Reader's Theater Script | The Twinkling Stars | Brooke Harris | N | NP | A-E/1-8, H/14 | Drama | The main characters in this drama are depicted as male and female and of African American descent. |
| 1 | 8 | Observing the Sky | Reader's Theater Script | Why the Moon Changes in the Night Sky | D.R. Andersen | N | NP | F-M/9-28 | Drama | The characters are depicted as male and female and of ambiguous Hispanic/Latinx, European, and/or African descent. |
| 1 | 9 | We Use Goods and Services | Book | Making Things, Doing Things | Kira Freed | Y | BR | C/4 | Informational Social Studies | This informational text focuses on jobs. Photos in the book show a diverse mix females and males of Asian American, Hispanic/Latinx and White adults. The book actively challenges ethnic and gender stereotypes. |
| 1 | 9 | We Use Goods and Services | Book | Pam's New Puppy | Marcie Aboff | Y | 230L | D/6 | Realistic Fiction | This realistic fiction has a female character who is African-American. There are other supporting characters of diverse mix among African American, Asian American, Hispanic/Latinx, and White. The text is free of racial, ethnic, or gender stereotypes. |
| 1 | 9 | We Use Goods and Services | Book | Same and Different: Kids Around the World | Racheal Nevins | N | 310L | E/8 | Informational Social Studies | This text looks at people from different ethnicities and cultures from around the world. |
| 1 | 9 | We Use Goods and Services | Book | Let's Save | Ignacio Garófalo | N | 460L | F/10 | Informational Social Studies | This informational text shows how people spend and save money. Photos show a diverse mix of African American, Asian American, Hispanic/Latinx and White children and adults. The text is free of racial, ethnic, or gender stereotypes. |

| 1 | 9 | We Use Goods and Services | Book | How to Spend and Save Money | Patricia Abello | N | 440L | F/9 | Informational Social Studies | This informational text shows how people save money. Photos show a diverse mix of African American, Asian American, Hispanic/Latinx and White children and adults. The text is free of racial, ethnic, or gender stereotypes. |
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| 1 | 9 | We Use Goods and Services | Book | Choices, Choices | Alison Adams | N | 320L | G/12 | Realistic Fiction | This realistic fiction has two main characters both are males. They are African-American and White. There are not other supporting characters in the story. |
| 1 | 9 | We Use Goods and Services | Book | Providing Services | Alison Adams | N | 400L | G/12 | Informational Social Studies | This informational text shares how services are provided. Photos show a diverse mix of African American, Asian American, Hispanic/Latinx and White children and adults. The text actively challenges gender and ethnic stereotypes. |
| 1 | 9 | We Use Goods and Services | Book | Trading for Goods and Services | Graciela Vidal | Y | 440L | H/14 | Informational Social Studies | This informational text shares how people provided. Photos show a diverse mix of African American, Asian American, Hispanic/Latinx and White children and adults. |
| 1 | 9 | We Use Goods and Services | Book | I Like to Make Things | Kira Freed | Y | 560L | H/13 | Opinion Text | This informational text shares things are made. Photos show a diverse mix of African American, Asian American, Hispanic/Latinx and White children and adults. The text is free of racial, ethnic, or gender stereotypes. |
| 1 | 9 | We Use Goods and Services | Book | One Hundred Pennies is a Dollar | Ana Galán | Y | 4400L | I/16 | Informational Social Studies | No people depicted other than those that appear on coins and bills. |
| 1 | 9 | We Use Goods and Services | Book | The Perfect Babysitter | Barbie Heit | N | 570L | J/17 | Realistic Fiction | This realistic fiction tells about a young boy experience with a young adult male babysitter. The young boy and his family are African American. The babysitter is white. The text actively challenges gender and ethnic stereotypes. |
| 1 | 9 | We Use Goods and Services | Book | How to Help Others | Devon Walter | N | 510L | K/20 | Technical Text | This procedural text follows a young girl's steps to helping other kids in need. Photos show an African American female and her family. The text is free of racial, ethnic, or gender stereotypes. |
| 1 | 9 | We Use Goods and Services | Reader's Theater Script | Pies for Simple Simon | Jeffrey B. Fuerst | Υ | NP | D-F/5-10 | Drama | The main characters depicted are male and of European descent. |
| 1 | 9 | We Use Goods and Services | Reader's Theater Script | Yard Sale: What Was <i>Mine</i> Can Be <i>Yours</i> | Joanna Korba | Y | NP | E-L/8-24 | Drama | The main characters are female and male children and are of African and/or South Asian/Indian descent. It is free from bias, or any racial or ethnic stereotypes. |
| 1 | 10 | Exploring Sound, Light, and Heat | Book | My Pet | Nuria Pino | N | 90L | C/3 | Realistic Fiction | This realistic fiction, written by Nurio Pino, tells about the experiences of a young Hispanic/Latinx female and her parrot. The text is free of racial, ethnic, or gender stereotypes. |
| 1 | 10 | Exploring Sound, Light, and Heat | Book | Jill Explores Energy | Evelyn Heller | N | 380L | D/6 | Realistic Fiction | This realistic fiction tells how the main character,a young girl, White, and her best friend,an African American boy, learn about energy through her mom, their teacher, and experiences. The text actively challenges gender and ethnic stereotypes. |
| 1 | 10 | Exploring Sound, Light, and Heat | Book | The Power of the Sun | Ana Galán | Y | 400L | E/8 | Informational Science | This informational text contains only one image of two young children running in the sun. One is a young African American boy and girl. The other photos do not include people. |

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| 1 | 10 | Exploring Sound, Light, and Heat | Book | Fun Changes | Asya Onoemi | N | 410L | F/10 | Informational Science | This procedural text contains photos of a student with dark hair and light brown skin generating different forms of matter. There is an African-American instructor supporting the student. The other photos do not contain humans. |
| 1 | 10 | Exploring Sound, Light, and Heat | Book | How Much Does It Weigh? | Jorge L. Dominguez | N | 430L | F/10 | Informational Science | This informational, text written by Jorge L. Dominguez, has only four photos with people. These images appear to be White adults who work with animals. The other images do not contain people. |
| 1 | 10 | Exploring Sound, Light, and Heat | Book | Coal | Ana Galán | Y | 480L | G/12 | Informational Science | This informational text about coal is written by Ana Galan. There is only one photo with a young White boy cooking on a grill. The other images do not contain people or people in protective gear. |
| 1 | 10 | Exploring Sound, Light, and Heat | Book | Cool Waves | Marcie Aboff | Y | 410L | G/12 | Informational Science | This realistic fiction written by Marcie Aboff, shows different types of waves. There are two characters in the story. Both are male and White. |
| 1 | 10 | Exploring Sound, Light, and Heat | Book | Daylight and Night Light | Monica Villa | N | 420L | H/13 | Informational Science | This informational text about day and night include photos that show a diverse mix of African American, Asian American, Hispanic/Latinx and White children and adults. The text is free of racial, ethnic, or gender stereotypes. |
| 1 | 10 | Exploring Sound, Light, and Heat | Book | A Visit to the Aquarium | Tomoko Nagano | Y | 460L | H/14 | Realistic Fiction | This realistic fiction written by Tomoko Nagano, is about a grandpa and his grandson visiting the aquarium. The two main characters are Asian American but there is a diverse mix of African American, Asian American, Hispanic/Latinx and White children and adults. The text is free of racial, ethnic, or gender stereotypes. |
| 1 | 10 | Exploring Sound, Light, and Heat | Book | Carlos and the Drum | Ana Galán | Y | 220L | I/15 | Realistic Fiction | This realistic fiction is about a young boy and his drum. The main character is Hispanic/Latinx. |
| 1 | 10 | Exploring Sound, Light, and Heat | Book | Meteorites on Earth | Jorge L. Dominguez | N | 540L | J/18 | Informational Science | This informational text tells about meteorites and craters. There is one photo of a scientist, Richard B. Hoover, who is a White male. The other photos do not have people. |
| 1 | 10 | Exploring Sound, Light, and Heat | Book | Magnets on the Move | Courtney Silk | Y | 480L | K/20 | Technical Text | This procedural book does not have many photos with people. There are two images, one with two White females and a female African-American teacher. |
| 1 | 10 | Exploring Sound, Light, and Heat | Reader's Theater Script | Old Macdonald's Noisy Farm | Jeffrey B. Fuerst | у | NP | A-D/1-6, H/13- 14 | Drama | The narrator is depicted as a female of African American descent and the two main characters are depicted as a male and female of European American descent. |
| 1 | 10 | Exploring Sound, Light, and Heat | Reader's Theater Script | Thomas Edison Invent's the Lightbulb | Susan Shafer | У | NP | I-L/17-24 | Drama | The main characters are depicted as a male and female of European American descent. |