

## Bridge to Kindergarten

Ready to Advance/ Listos y adelante Prekindergarten	Shared Concepts	Benchmark Advance/ Benchmark Adelante Kindergarten
All About Me	<p><b>I Am a Living Thing</b></p> <ul style="list-style-type: none"> <li>• Discuss a text read-aloud.</li> <li>• Develop print concepts.</li> </ul>	Foundations and Routines/Plants and Animals Have Needs
Families and Friends	<p><b>Stories Have Characters</b></p> <ul style="list-style-type: none"> <li>• Understand that some texts tell about make-believe people.</li> <li>• Understand that stories have characters.</li> </ul>	Every Story Has Characters
Communities and Health	<p><b>Community and Rules</b></p> <ul style="list-style-type: none"> <li>• Listen and retell key details.</li> <li>• Make connections between illustrations and events in the text.</li> </ul>	Rules at Home and School
Community Jobs and Fall	<p><b>Stories Focusing on Characters' Points of View</b></p> <ul style="list-style-type: none"> <li>• Ask and answer questions.</li> <li>• Understand that stories have characters, setting, and a sequence of events.</li> </ul>	Writers Tell Many Stories
Celebrations and Winter	<p><b>How Technology Helps People Connect and Share in Celebrations</b></p> <ul style="list-style-type: none"> <li>• Make connections between photos and the text.</li> <li>• Compare and contrast two texts.</li> </ul>	Technology at Home and School
Animals	<p><b>Animal Stories with a Message</b></p> <ul style="list-style-type: none"> <li>• Listen and retell key story events.</li> <li>• Identify story elements.</li> </ul>	Stories Have a Message
Transportation	<p><b>People Travel to Share Holidays and Celebrations</b></p> <ul style="list-style-type: none"> <li>• Identify the central message on the same topic.</li> <li>• Describe relationships between text and illustrations.</li> </ul>	Holidays and Celebrations
Spring and Growing Things	<p><b>Weather and Seasons</b></p> <ul style="list-style-type: none"> <li>• Retell key details.</li> <li>• Answer questions using evidence from illustrations or the text.</li> <li>• Answer questions about story elements, using evidence from illustrations or text.</li> </ul>	Weather and Seasons
Farms and Food Sources	<p><b>Food, Needs, and Wants</b></p> <ul style="list-style-type: none"> <li>• Retell story events.</li> <li>• Make inferences about characters.</li> </ul>	Meeting Our Needs and Wants
Insects and Ecology	<p><b>Observation and Inquiry</b></p> <ul style="list-style-type: none"> <li>• Retell key details.</li> <li>• Describe the relationship between images and text.</li> <li>• Use text features.</li> </ul>	Forces and Motion